I find getting to know students really important—more important than I would have initially thought....The main benefit of knowing students' stories and goals comes back to motivation: I work harder, and they work harder. I become a better teacher every time I get closer to their real stories.

Amy Nuetzman
Assistant Director and Instructor
Teaching and Learning Center

Sponsored by the Teaching Effectiveness Program, the University Teaching and Learning Center and the Graduate School
Welcome New GTFs!

This orientation addresses situations you will face as you begin your teaching and teaching-related responsibilities.

Presenters will offer specific suggestions for enhancing teacher-student interactions and student learning in the classroom as well as during office hours. Veteran GTFs will share their tips for GTF success.

This event is co-sponsored by the University Teaching and Learning Center’s Teaching Effectiveness Program and the Graduate School.

Thank you for attending.

Online Teaching Resources

Getting Ready to Teach: Resources for Teaching Assistants
University of Northern Iowa
http://www.uni.edu/walsh/teach.html

Teaching Effectiveness Program
University of Oregon
http://tep.uoregon.edu

Teaching Materials
UC Berkeley Office of Educational Development
http://teaching.berkeley.edu/teaching.html

Teaching Questions
University of Kansas Center for Teaching Excellence
http://www.cte.ku.edu/preparing/index.shtml

Teaching Strategies & Disciplinary Resources
University of Michigan Center for Research on Learning and Teaching
http://www.crlt.umich.edu/tstrategies/teachings.html

Tomorrow’s Professor Mailing List
Stanford Center for Teaching and Learning
https://mailman.stanford.edu/mailman/listinfo/tomorrows-professor
Teaching Undergraduates

10:05 Welcome and Presentation of the Dan Kimble First Year Teaching Awards
Sandra Morgen, Vice Provost for Graduate Studies
Associate Dean, Graduate School

10:10 Diversity in the Classroom
Mia Tuan, Director, Center on Diversity and Community;
Associate Dean, Graduate School

10:35 Building Success: Experienced GTFs share some advice for succeeding as a first-time teacher
Jason Schreiner, Faculty Consultant
Teaching Effectiveness Program

11:05 The Office Hour
Robert Voelker-Morris, Faculty Consultant
Teaching Effectiveness Program

11:35 Conflict of Interest Policy
Annie Bentz, Informal Complaint Resolution Specialist
Office of Affirmative Action and Equal Opportunity

11:50 GTFF Overview and Health Insurance Information
Graduate Teaching Fellows Federation (GTFF)
Teaching For the First Time: Weekly Support
Wednesdays, 9/28—11/16, 3:00-3:50pm, 64 PLC or Thursdays, 9/29—11/17, noon-12:50pm, 64 PLC
This weekly meeting will offer resources and support for challenging teaching situations you may experience.

Strategies for Discussion Leaders
Week 1: Tues. 9/27, 2:00-4:00pm
Week 1: Thur. 9/29, 10:00am-noon
Week 2: Wed. 10/5, 1:00-3:00pm
Knight 122 (Collaboration Center)
Learn strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course.

Lively and Interactive Lectures
Week 2: Thur. 10/6, 10:00am-noon, 51 PLC
Week 3: Wed. 10/12, 2:00-4:00pm, 51 PLC
In this workshop we will examine the pros and cons of lecture, discuss the benefits and challenges of adopting a more interactive lecture style.

A Private Universe: How Students’ Preconceived Notions Affect Learning and How to Correct Them
Week 5: Mon. 10/24 or Thur. 10/27
noon-1:20pm, 51 PLC
We will watch the short documentary A Private Universe, which shows students’ personal theories about natural phenomena and how difficult they are to change, even in the face of instruction by experienced teachers.

Clickers: Student Engagement in Large Lecture Courses
Week 6: Tue. 11/1, 3:00-4:30pm, 230T HEDCO
Join us for this session addressing questions about clickers, and learn more from faculty already using clickers about their experiences with the technology.

Teaching Dilemmas
Week 6: Thur. 11/3 noon-1:00pm, Browsing Room, Knight Library
Carl Yeh, Director of Student Conduct & Community Standards, and Shelly Kerr, Director of the Counseling and Testing Center, will join us in a conversation about teaching dilemmas.

Prezi: Helping Students Connect the Dots and See the Big Picture
Week 7: Thur. 11/10
2:00-3:30pm, 267B Knight
Take your classroom and conference presentations to a new level with Prezi, the zooming presentation software conceived on the idea that we neither think nor learn in a linear format.

Preparing to Teach: A Brown Bag Discussion on What the Best Teachers Do to Plan
Week 8: Thur. 11/17, 11:00am-1:00pm, 51 PLC
You are invited to bring your lunch and join an informal TEP brown bag lunch discussion of key questions to consider when planning your teaching.

New Technologies and Education
Week 8: Tues. 11/15
3:00-4:30pm, Collaboration Center, 175 McKenzie
In this session we will explore past, current, and future possible trends of how these applications are utilized in higher education.

Hybrid Courses: Blending Online with Face-to-Face Instruction
Week 10: Fri. 12/2, 2:00-3:30pm, 51 PLC
Participants will build working definitions of a hybrid course, learn the difference between a learning module and a learning object, identify pedagogies compatible with hybridization of courses, and explore the technologies that have been most successful.
Be a Resource!
As a GTF, you should be aware of the following resources for your own success and for the success of the students with whom you interact in your classroom or lab, or during office hours. Please take time to make referrals to students who need further assistance.

Accessible Education Center
(formerly Disability Services)
http://ds.uoregon.edu/
Academic advising assistance and problem-solving, adaptive technology (computer programs and equipment for reading and writing), computer-based note-taking and note-taking assistance, lab assistance and modification, instructor notification regarding adjustments that need to be made for student accessibility, exam adjustments (e.g., additional time, alternative format, etc.), sign language interpreting, and specialized equipment loans.

Bias Response Team
http://bias.uoregon.edu
The BRT, based out of the Office of Student Life, works to gather information about bias incidents and support those who have witnessed, or themselves been a target of, an act of bias.

Career Center
http://career.uoregon.edu/
The Career Center exists to provide career and job search services and resources to UO students and alumni. Its mission is to help students develop long-term career goals and strategies, facilitate self-exploration and discovery, connect with potential employers, and empower and challenge students to fulfill their potential.

Counseling and Testing Center
http://counseling.uoregon.edu/dtn/
Individual and group counseling for students, community referrals, substance abuse and eating disorder support, support for special populations (international students, veterans). The Testing Office is responsible for the administration, scoring, and maintaining of records for a wide range of nationally and internationally recognized standardized tests.

Graduate School
http://gradschool.uoregon.edu/
Administer university-wide fellowships and awards that support graduate student research, organize workshops, a research conference and other events that enrich the academic, career development and student life opportunities for graduate students; support graduate student organizations; serve as resource for GTFs and GTF supervisors and hiring units.

Center for Media and Educational Technologies
http://libweb.uoregon.edu/cmnet/
Support for faculty and GTFs with classroom technology, educational video support, and interactive media development for teaching/learning, research, public service, and outreach.

Center on Diversity and Community
https://codac.uoregon.edu/
CoDaC services include workshops, training, and consulting that foster inclusive teaching and community building.

Health Center
http://pages.uoregon.edu/uoshc/
Comprehensive range of medical and dental services (most appointments are just $15); immunizations, low-cost pharmacy, physical therapy, x-rays, specialty clinics (asthma, allergies, travel immunizations), lab tests, health education services, suicide prevention assistance, after-hours nurse line.

Office of Affirmative Action and Equal Opportunity
For an overview of services and highlights of the complaint and grievance processes:
http://aaeo.uoregon.edu/AAEO%20Booklet%20Color.pdf

Office of the Dean of Students
http://studentlife.uoregon.edu/
Student conduct and community standards, substance abuse prevention, sexual violence prevention, LGBT education and support, diversity education and support, veterans and non-traditional student resources, and more.

Office of Financial Aid and Scholarships
http://financialaid.uoregon.edu
Information about personal finance management, loans, scholarships, and work-study. Financial aid counselors hold drop-in hours every day, Monday through Friday.

Office of Multicultural Academic Success
http://pages.uoregon.edu/omasis/
OMAS offers academic support, scholarships and academic programs, sponsors student leadership activities, and provides funding for activities through its grant program.
Office of International Affairs  
http://international.uoregon.edu  
International Affairs offers a host of resources for international and exchange students on a variety of issues (e.g., visa and documentation, home-stay programs, medical requirements and insurance, taxes, spouse and families, traveling), as well as domestic students wanting to study abroad.

Scholarly Communications and Instructional Support  
http://libweb.uoregon.edu/scis/index.html  
SCIS provides help for members of the UO community in both their research and their teaching. Services include the Blackboard course management system and a variety of services in support of faculty publishing.

Service Learning and Volunteer Opportunities  
http://slp.uoregon.edu  
The Service Learning Program website is the hub of civic engagement, community service, and volunteerism on campus. Find volunteer internships and other opportunities.

Teaching and Learning Center  
http://tlc.uoregon.edu/  
TLC offers workshops and courses on time management, test preparation, etc., and offers drop-in hours and appointments to help with grammar, statistics, and study skills. TLC also has tutors and math and writing labs.

Teaching Effectiveness Program  
http://tep.uoregon.edu/  
TEP helps instructors integrate technology in the classroom, and promote diversity and collaborative research in the classroom. Services include feedback on teaching performance through classroom observation, videotaping, private consultation, departmental training, and workshops.

University of Oregon Libraries  
http://libweb.uoregon.edu  
The UO Libraries’ mission is to enrich the student learning experience, encourage exploration and research at all levels, and contribute to advancements in access to scholarly resources.

Work-Life Resources  
http://hr.uoregon.edu/worklife/  
Work-Life Resources, a program of Human Resources, has information about local arts and events, childcare and school information, health and wellness resources, and more.
Consulting

Are you a GTF? CMET assists faculty & GTFs with the following teaching and research technologies:

Communication & Presentation Tools: Blogs, PowerPoint, Podcasting
Digital Video & Audio: Editing, CD / DVD ripping and mastering
Classroom Technologies (iClickers) & Authoring Tools
Images: Graphics, Scanning, Collections and More...

Contact CMET Consulting
Phone: 541-346-1942
E-Mail: cmetconsult@uoregon.edu
Room 19, Knight Library (ground floor)
Hours: 9 a.m. - 6 p.m. (Academic Year)
http://library.uoregon.edu/cmets/consulting
Drop-In or by Appointment