MINUTES
The Graduate Council
November 20, 2013
Johnson Hall Conference Room

Members Present: Barbara Altmann (ex officio), Li-Shan Chou, Patricia Dewey, Jeffrey Ewing, Kassy Fisher (ex officio), Sara Hodges, Alexander Lewis, Joseph Lowndes, Kent McIntosh, Dorothee Ostmeier, Frances White

Members Absent: Bruce Blonigen (ex officio), Alexandre Dossin, Cecilia Enjuto Rangel, Kimberly Espy (ex officio), Michele Henney, Ruth Keele (ex officio), Debra Merskin, Bish Sen, Mark Watson (ex officio)

Graduate School Staff in Attendance: Kellie Geldreich, Kyle Reynolds, Marcia Walker

Guests: Martin Klebes, Ellen McWhirter

The meeting was called to order at 3:35pm.

Professor White informed the Graduate Council that she is on the UO Educational Technology Committee, and as part of the process of examining the development on online teaching, a need was identified for a meeting that involves a representative from the Graduate Council along with the Undergraduate Council and the UO Committee on Courses and either the Senate or Committee on Committees to work out the approval process for online versions of classes. Professor White volunteered to be the Graduate Council representative, and the Graduate Council approved her service.

Old Business

Graduate School Goal for Professional Development: Focus on Graduate School Services

Kyle Reynolds discussed the Graduate School’s goal of promoting professional development resources for Graduate students. Handouts were distributed describing workshops that have been offered through the Graduate School, attendance at the workshops, and challenges of offering centralized workshops. Mr. Reynolds noted that it is often difficult to serve all graduate students as they often have varying needs. Mr. Reynolds asked if having workshops located in departments rather than in the Graduate School would be useful. He also asked if it would be helpful if the Graduate School developed templates to distribute to the units.

Professor Lowndes stated that templates are a great idea as they can be adapted as needed.

Dean Berglund asked Council members if they could share with the Graduate School grant-writing strategies, so the Graduate School could distribute that information more broadly.

Professor White noted that Anthropology offers professional writing and grant-writing courses that are open to all students. Dean Fisher reported that PPPM also has a course that is offered every term. Professor McIntosh stated that the College of Education offers professional-writing and grant-writing courses that are 600-level courses. He believes that they are open to non-majo’s.

Professor Ostmeier stated that the Department of German and Scandinavian offers workshops on job search and professional development. Professor Lowndes noted that Political Science offers such workshops in a brown-bag format.

Professor Chou stated that the Department of Human Physiology offers a Teaching Academy for new GTFs. This is a two-day, class lecture on how to become a GTF. It is helpful for graduate students not to be immediately placed in class to teach, and it prepares them for their GTF career.

Professor White liked the idea of gathering materials from all departments for broader dissemination. Professor Ostmeier suggested bundling information to give to departments that are similar.
Professor Chou suggested that grant-writing workshops have curriculum tailored to specific units.

Professor Lowndes asked if the Graduate School helps students with writing their curriculum vitae. Kyle Reynolds responded that he refers graduate students to the Career Center. He has found that most students who attend workshops on writing their cvs often want individual attention, and the Career Center is better suited to providing this one-on-one attention.

**New Business**

German & Scandinavian Proposals for 5-Year BA/MA Degree and PhD Program Revision – Guest Martin Klebes, Graduate Program Director, Department of German & Scandinavian

Professor Klebes explained that the 5-Year BA/MA program would enable students who begin their undergraduate studies with significant prior knowledge of German to earn a BA and subsequent MA degree in German in five years.

Professor Hodges asked about the degree requirement that students take GER 609 pedagogy. Professor Klebes responded that students who do not have GTF appointments would not be required to take this course. However, most graduate students in this department are GTFs.

Professor Hodges then asked about the requirement that students must make at least one public presentation of their research at a joint graduate student colloquium or at an approved conference. Professor Klebes stated that if the student's presentation wasn't accepted at an external forum, there would be an internal option offered to that student.

Vice Provost Altmann noted that the application process for the BA/MA requires candidates to submit an audio file of spoken German of about three to five minutes in length. She asked how this audio sample will be assessed. Professor Klebes states that this requirement should be removed from the proposal, because these are internal applicants and their language proficiency would be known by the department.

Professor Ostmeier asked about supervision by a faculty member over the summer months, and how that faculty member would be compensated. Vice Provost Altmann stated that the Collective Bargaining Agreement would need to be considered, and compensation would need to be outside the nine-month salary agreement. Professor Klebes asked about using a stipend to compensate faculty, and Vice Provost Altmann agreed that might work.

Vice Provost Altmann asked how this specialization would benefit the Department of German and Scandinavian. Professor Klebes responded that some of the Department's best candidates go abroad to Germany to study and receive credits for the work done while there. When these students return to the UO, they have almost fulfilled all their requirements for a degree. The 5-year proposal offers the best students an opportunity to do more in their final year. This 5-year proposal will attract students who may not get a Master's degree or may not get one at the UO.

Vice Provost Altmann asked if the program accommodates heritage learners. Professor Klebes replied that native speakers of a language would have some requirements waived if they had already mastered the course requirements. Professor Klebes explained that these students would be assigned independent work to complete in place of the waived requirements. Professor Klebes noted that the Department would know in the students' junior year if they are good candidates for the 5-year BA/MA program. The Department's Director of Undergraduate Studies would then advise and work with those students who are interested in the program.

The Council then addressed the Proposal for Revision of the PhD Program in German. Professor Hodges referred to the section of the Proposal titled Improving the Mentoring and Advising Structure that states “all entering student will meet with the DGS at least twice during the first term of study.” Professor Hodges asked if this would burdensome for the DGS, especially if there are a large number of students. Professor Klebes noted that the number of students admitted each year is only five to six, so this should not be a problem.

Professor Ostmeier noted that the Dissertation Colloquium does not have a course number assigned to it because the Colloquium will not have credits associated with it. Professor Klebes explained that this is a
voluntary dissertation colloquium that students proposed to institute to provide mutual support, guidance, and investment among dissertation students.

Professor Hodges requested that an addendum be added to the 5 Year BA/MA proposal stating that the person teaching the summer tutorial be compensated according to the terms of the collective bargaining agreement, as appropriate. Professor White requested an addendum to the Proposal for Revision of the PhD stating that the Dissertation Colloquium does not have a course number, because it is an activity and is not evaluative of students.

Professor White moved that the proposals from the Department of German and Scandinavian be approved with the following addendums:

5-Year BA/MA
- Removal of language in proposal requiring students submit an audio file of spoken German as part of the language proficiency requirement;
- Compensation should be made to the instructor for the 3-credit advising tutorial in Summer term;
- The use of GER 401 in lieu of GER 601 in not needed;
- Course numbers should be regularized (GER 610).

PhD Program
- Make clear that the Dissertation Colloquium is an optional activity, and therefore, does not need to have a course number assigned;
- Clarify whether the colloquium is evaluative or not.

Professor McIntosh seconded the motion. The Graduate Council passed the motion unanimously.

Counseling Psychology Proposal for Specialization in Spanish Language Psychological Service & Research (SLPSR) – Guest Ellen McWhirter, Professor, Counseling Psychology

Professor McWhirter explained that the purpose of this specialization in SLPSR is to prepare students for engaging in mental health services provision and research with Spanish-speaking populations. Students will take coursework designed to enhance their understanding and knowledge of Spanish-speaking Latinas/os in the US, provide them with opportunities to provide supervised clinical services to Spanish-speaking clients, and engage in research with Spanish-speaking participants. Students are eligible for this specialization if they are (1) admitted to any one of the accredited graduate programs in Counseling Psychology, Couples and Family Therapy, or School Psychology, (2) possess pre-existing fundamental competencies in speaking Spanish, and (3) have the approval of their advisor to apply for the specialization.

Professor Ostmeier asked how students' competency levels in speaking Spanish would be tested. Professor McWhirter replied that testing would be done through the University Counseling & Testing Center.

Professor Hodges asked if this specialization was open to Psychology students. Professor McWhirter pointed out the challenge of coordinating curriculum in three programs and said that the focus in the first year or two will be to evaluate the specialization process. After that, there may be a possibility to open it to Psychology students.

Professor McIntosh asked about the capacity for placement and supervision for students. Professor McWhirter responded that Centro Latino is one resource and noted that there are local schools with increased numbers of Spanish-speaking students. Professor McWhirter stated that Counseling Psychology is in the process of developing such resources, and she is confident about the ability to find experiences for students.

Professor Hodges asked if there would be more native speaking students or those who had learned the language who take advantage of this specialization. Professor McWhirter responded that most likely there would be more heritage speakers in the specialization. Those students who were not heritage speakers would need an immersion experience before they would be sent into the field.
Professor White moved that the Specialization in Spanish Language Psychological Service and Research be approved with the following revisions recommended by the Graduate Council:

- Course numbers (510/610) should be regularized; and
- It should be made clear that instructors, or specific topics covered in topics-based courses, may change in future terms.

Professor McIntosh seconded the motion. The Graduate Council passed the motion unanimously.

Adjourn

The Council adjourned at 5:04 pm.

Respectfully submitted,

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Cecilia Enjuto Rangel
Graduate Council Secretary