

**Graduate Student Experience Survey (2009)**  
**Program Satisfaction, Satisfaction with Advisor and Program Climate**  
**Summary for the Lundquist College of Business (LCB)**

**Program Satisfaction:**

The three tables about Program Satisfaction show the percentages of students who rated their graduate programs as Excellent on a 5- point scale, Excellent or Very Good (combined) on that scale, and Fair or Poor (combined) on that scale.

Reading across the three tables respondents expressed the greatest program satisfaction with the Ph.D. program, which received ratings of Excellent from at least 1/3 of respondents on six of sixteen items. Students expressed the greatest program dissatisfaction with the MBA program, with 20% or more of students choosing Fair or Poor to describe half of the items about which they were asked.

Students within the College of Business expressed greater satisfaction in the following areas:

- ✓ Quality of the faculty
- ✓ Performance in keeping pace with trends and developments in the field
- ✓ Intellectual community
- ✓ Space, facilities and equipment
- ✓ Overall program quality

The areas associated with the greatest dissatisfaction include:

- ✓ Financial support for students
- ✓ Processes for involving students in program decisions that affect them

**Advisors:**

The two Advisor tables show the percentages of students who agreed or disagreed with positive statement about their advisors. Student satisfaction with their advisors is highest in the Ph.D. program, followed by the Master's program in Accounting. Student dissatisfaction with their advisors is highest in the MBA program, where 20% or more of students disagreed with positive statements about their advisors on nine of 13 items.

Students most strongly agreed with positive descriptions of their advisors in the following areas:

- ✓ Encourages my scholarly pursuits
- ✓ Treats my ideas with respect
- ✓ Treats students in the department equitably

Students were least likely to agree that their advisors:

- ✓ Provides timely feedback on my work
- ✓ Helps me secure funding for my graduate studies, research or creative work
- ✓ Helps me develop professional relationships with others in the field

## **Program Climate:**

We asked students to rate 13 positive descriptors of program climate, choosing from a 5-point scale from Very (like the descriptor) to Not at All (like the descriptor). There are three tables for program climate. The first climate table shows the percentage of respondents who chose the top (most positive) rating, the second shows the percentage for the top two (positive) ratings combined, and the third shows the percentage who chose one of the bottom two (negative) ratings.

Reading across these tables students in the Ph.D. program were the most likely to choose the most positive rating to describe their program climates. While only a small percentage of respondents in any program chose one of the two most negative ratings of climate, respondents in the MBA and Accounting programs signaled the greatest concern about those items that concern diversity.

Within the College of Business program climates are experienced as most positive in the following areas:

- ✓ Welcoming
- ✓ Respectful

The areas that generated the most negative perceptions of climate across the college:

- ✓ Racially inclusive
- ✓ Diverse

In addition, within the MBA program, a significant number of respondents also ranked gender equitable as fair or poor. Furthermore, students in the Ph.D. program registered concern about community in significant numbers.

**Lindquist College of Business**  
**PERCENTAGE OF RESPONDENTS WHO RATED THEIR PROGRAM AS "EXCELLENT" BY PROGRAM**

<b>Program Satisfaction</b>	<b>(Total # of Respondents by Program)</b>		
	<b>M ACCT (17)</b>	<b>MBA (78)</b>	<b>LCB PhD (19)</b>
<b>Quality of the faculty</b>	30.7	10.6	44.3
<b>Program's performance in keeping pace with recent trends and developments in my field</b>	24.2	12.1	39.5
<b>Professional training and/or research opportunities in my program</b>	17.7	14.4	27.3
<b>Adequacy of preparation for my teaching</b>	11.2	1.6	11.2
<b>Quality of academic guidance and advising</b>	16.5	6.6	34.2
<b>Support for interdisciplinary inquiry</b>	11.2	3.3	28.4
<b>Clarity of evaluation criteria used to assess graduate students</b>	16.5	0.0	10.7
<b>Fairness of evaluation criteria used to assess graduate students</b>	11.2	3.7	22.5
<b>Adequacy of training about professional ethics/academic integrity</b>	23.0	7.0	27.7
<b>Opportunities to present my research, studio projects or performances</b>	12.3	9.3	52.2
<b>Intellectual community in the program</b>	17.0	6.7	57.1
<b>Financial support for graduate students</b>	16.5	3.5	17.6
<b>Space, facilities and equipment</b>	51.4	32.8	28.4
<b>Process for involving graduate students in program decisions that affect graduate students</b>	11.2	9.3	17.6
<b>Effort to promote a diverse, inclusive community</b>	16.5	16.7	21.9
<b>Overall Program Quality</b>	17.7	12.5	33.6

\*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."

\*\*dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

**Lindquist College of Business**  
**PERCENTAGE OF RESPONDENTS WHO RATED THEIR PROGRAM AS "EXCELLENT" or "VERY GOOD" BY PROGRAM**

<b>Program Satisfaction</b>	<b>(Total # of Respondents by Program)</b>		
	<b>M ACCT (17)</b>	<b>MBA (78)</b>	<b>LCB PhD (19)</b>
<b>Quality of the faculty</b>	64.0	50.8	94.1
<b>Program's performance in keeping pace with recent trends and developments in my field</b>	69.3	46.2	83.4
<b>Professional training and/or research opportunities in my program</b>	46.8	38.3	71.6
<b>Adequacy of preparation for my teaching</b>	47.9	23.6	61.0
<b>Quality of academic guidance and advising</b>	71.6	25	67.4
<b>Support for interdisciplinary inquiry</b>	47.9	24.1	71.3
<b>Clarity of evaluation criteria used to assess graduate students</b>	58.6	31.6	59.4
<b>Fairness of evaluation criteria used to assess graduate students</b>	52.1	33	65.4
<b>Adequacy of training about professional ethics/academic integrity</b>	69.3	30.6	83.4
<b>Opportunities to present my research, studio projects or performances</b>	54.4	33	88.6
<b>Intellectual community in the program</b>	57.9	45.7	71.6
<b>Financial support for graduate students</b>	63.9	16.5	60.5
<b>Space, facilities and equipment</b>	100.0	66.6	55.7
<b>Process for involving graduate students in program decisions that affect graduate students</b>	47.9	38.6	56.1
<b>Effort to promote a diverse, inclusive community</b>	46.7	45.7	65.8
<b>Overall Program Quality</b>	52.1	53.8	71.6

\*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

\*\*dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

**Lindquist College of Business**  
**PERCENTAGE OF RESPONDENTS WHO RATED THEIR PROGRAM AS "FAIR" or "POOR" BY PROGRAM**

<b>Program Satisfaction</b>	<b>(Total # of Respondents by Program)</b>		
	<b>M ACCT (17)</b>	<b>MBA (78)</b>	<b>LCB PhD (19)</b>
<b>Quality of the faculty</b>	6.5	10.0	0.0
<b>Program's performance in keeping pace with recent trends and developments in my field</b>	6.5	12.3	0.0
<b>Professional training and/or research opportunities in my program</b>	18.8	18.6	5.9
<b>Adequacy of preparation for my teaching</b>	6.5	10.0	22.4
<b>Quality of academic guidance and advising</b>	0.0	42.0	5.9
<b>Support for interdisciplinary inquiry</b>	11.1	28.6	5.9
<b>Clarity of evaluation criteria used to assess graduate students</b>	5.8	30.9	11.8
<b>Fairness of evaluation criteria used to assess graduate students</b>	6.5	23.1	5.9
<b>Adequacy of training about professional ethics/academic integrity</b>	0.0	25.1	5.9
<b>Opportunities to present my research, studio projects or performances</b>	5.8	20.4	5.1
<b>Intellectual community in the program</b>	6.5	23.0	16.6
<b>Financial support for graduate students</b>	17.7	46.9	22.9
<b>Space, facilities and equipment</b>	0.0	9.9	11.8
<b>Process for involving graduate students in program decisions that affect graduate students</b>	29.0	29.4	16.6
<b>Effort to promote a diverse, inclusive community</b>	12.3	29.6	0.0
<b>Overall Program Quality</b>	5.8	15.3	0.0

\*red shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

Lindquist College of Business

PERCENTAGE OF RESPONDENTS WHO STRONGLY AGREED WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THEIR ADVISOR

Advisor	(Total # of Respondents by Program)		
	M ACCT (17)	MBA (78)	LCB PhD (19)
<b>Encourages me in my scholarly pursuits</b>	49.3	8.2	87.6
<b>Treats my ideas with respect</b>	20.7	13.0	86.9
<b>Provides valuable feedback on my work</b>	14.3	10.6	65.0
<b>Provides timely feedback on my work</b>	20.7	6.5	71.2
<b>Is available when I need help or advice</b>	41.5	10.6	71.2
<b>Communicates effectively with students across cultural and linguistics boundaries</b>	14.3	8.9	50.6
<b>Treats students in the department equitably</b>	41.5	13.5	77.4
<b>Has emphasized the importance of professional</b>	47.9	13.5	69.3
<b>Helps me secure funding for my graduate studies, research or creative work</b>	20.7	4.3	51.8
<b>Helps me develop professional relationships with others in the field</b>	41.5	15.8	42.8
<b>Advises me about how to get my work published, performed, or shown</b>	22.1	2.4	62.6
<b>Encourages the expression of intellectual</b>	14.3	4.3	56.0
<b>Makes me feel comfortable talking about concerns I am facing in graduate school</b>	35.0	10.4	63.8

\*light green shading indicates that 50% or more of respondents strongly agreed with the above dimensions about their advisor.

\*\*dark green shading indicates that 75% or more of respondents strongly agreed with the above dimensions about their advisor.

Lindquist College of Business

PERCENTAGE OF RESPONDENTS WHO DISAGREED OR STRONGLY DISAGREED WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THEIR ADVISOR

Advisor	(Total # of Respondents by Program)		
	M ACCT (17)	MBA (78)	LCB PhD (19)
Encourages me in my scholarly pursuits	0.0	11.1	0.0
Treats my ideas with respect	0.0	12.6	0.0
Provides valuable feedback on my work	6.4	24.1	0.0
Provides timely feedback on my work	0.0	40.0	11.3
Is available when I need help or advice	0.0	25.0	5.1
Communicates effectively with students across cultural and linguistic boundaries	0.0	24.1	0.0
Treats students in the department equitably	6.4	26.0	5.1
Has emphasized the importance of professional	0.0	18.9	12.1
Helps me secure funding for my graduate studies, research or creative work	6.4	34.5	12.1
Helps me develop professional relationships with others in the field	7.8	30.4	13.2
Advises me about how to get my work published, performed, or shown	6.4	24.3	5.4
Encourages the expression of intellectual	6.4	18.9	0.0
Makes me feel comfortable talking about concerns I am facing in graduate school.	6.4	17.4	5.4

\*red shading indicates that 20% or more of respondents disagreed or strongly disagreed with the statements above about their advisor.

Lindquist College of Business

PERCENTAGE OF RESPONDENTS WHO RATED THE CLIMATE AS VERY MUCH LIKE THE DESCRIPTION (1 ON A 5 POINT SCALE)

Climate	(Total # of Respondents by Program)		
	M ACCT (17)	MBA (78)	LCB PhD (19)
<b>Welcoming</b>	41.4	38.6	72.7
<b>Respectful</b>	41.4	29.3	72.7
<b>Encouraging</b>	41.4	16.3	57.1
<b>Racially Inclusive (race and ethnicity)</b>	24.2	21.8	48.2
<b>Gender equitable</b>	57.4	11.2	36.4
<b>Family-friendly</b>	17.7	21.7	60.5
<b>Diverse</b>	16.5	9.5	29.4
<b>Intellectually open to different theoretical, methodological or creative approaches</b>	30.0	13.3	34.2
<b>Accommodating for students with disabilities</b>	24.2	14.9	30.1
<b>Inclusive of students of all sexual orientations</b>	30.7	22.2	30.1
<b>Supportive</b>	23.0	23.5	50.8
<b>Fosters community among graduate students</b>	34.2	23.9	40.1
<b>Open to interdisciplinary inquiry</b>	24.2	12.6	35.5

\*light green shading indicates that 33.3% or more of respondents rated the climate as 1.

\*\*dark green shading indicates that 50% or more of respondents rated the climate as 1.



Lindquist College of Business

PERCENTAGE OF RESPONDENTS WHO RATED THE CLIMATE AS VERY MUCH LIKE OR LIKE THE DESCRIPTION (1 OR 2 ON A 5 POINT SCALE)

Climate	(Total # of Respondents by Program)		
	M ACCT (17)	MBA (78)	LCB PhD (19)
Welcoming	81.6	75.5	94.1
Respectful	88.1	77.1	100.0
Encouraging	81.6	71.0	89.2
Racially Inclusive (race and ethnicity)	69.8	56.1	94.8
Gender equitable	86.9	49.1	82.4
Family-friendly	76.3	63.5	88.2
Diverse	57.9	43.4	83.4
Intellectually open to different theoretical, methodological or creative approaches	77.4	59.3	83.4
Accommodating for students with disabilities	70.9	57.1	72.1
Inclusive of students of all sexual orientations	65.1	58.9	72.1
Supportive	81.6	67.5	94.1
Fosters community among graduate students	76.3	62.9	72.7
Open to interdisciplinary inquiry	70.9	52.3	89.3

\*light green shading indicates that 50% or more of respondents rated the climate as 1 or 2.

\*\*dark green shading indicates that 75% or more of respondents rated the climate as 1 or 2.

School of Architecture and Allied Arts

PERCENTAGE OF RESPONDENTS WHO RATED THE CLIMATE AS VERY MUCH NOT LIKE OR NOT LIKE THE DESCRIPTION (4 OR 5 ON A 5 POINT SCALE)

Climate	(Total # of Respondents by Program)		
	M ACCT (17)	MBA (78)	LCB PhD (19)
Welcoming	0.0	7.2	5.9
Respectful	0.0	10.3	0.0
Encouraging	0.0	7.4	0.0
Racially Inclusive (race and ethnicity)	5.3	21.3	0.0
Gender equitable	0.0	18.0	0.0
Family-friendly	0.0	9.0	0.0
Diverse	11.9	23.3	5.9
Intellectually open to different theoretical, methodological or creative approaches	5.3	8.8	11.8
Accommodating for students with disabilities	5.3	7.1	0.0
Inclusive of students of all sexual orientations	5.3	11.1	0.0
Supportive	0.0	12.2	5.9
Fosters community among graduate students	10.6	5.6	16.6
Open to interdisciplinary inquiry	0.0	9.3	0.0

\*red shading indicates that 20% or more of respondents rated the climate as 4 or 5.