

2015 Graduate Student Experience Survey

1. Which of the following best describes your current student status?
 - Master's student
 - Doctoral student
 - Certificate Only student
2. In what program are you enrolled?
3. For how many years have you been enrolled as a graduate student in this program?
4. Are you an international student?
5. What country are you from?

7. For each of the following items, choose the point on the scale that best describes your experience with your graduate program. "Strongly Agree" means that your program is very much like the description and "Strongly Disagree" means that your program is very unlike the description.

My program is...

| | Strongly Agree | . | . | . | Strongly Disagree |
|--|----------------|---|---|---|-------------------|
| Collegial | | | | | |
| Encouraging | | | | | |
| Supportive | | | | | |
| Intellectually open to multiple theoretical, methodological or creative approaches | | | | | |
| Open to interdisciplinary inquiry | | | | | |
| Inclusive of students of color | | | | | |
| Inclusive by gender | | | | | |
| Inclusive of international students | | | | | |
| Inclusive of students with disabilities | | | | | |
| Inclusive of first generation students | | | | | |
| Inclusive of students of all sexual orientations | | | | | |

8. For each of the following items, choose the point on the scale that best describes your experience with your graduate program and with the University of Oregon.

If you were to start your graduate career again...

| | Strongly Agree | . | . | . | Strongly Disagree |
|---|----------------|---|---|---|-------------------|
| You would select this same program | | | | | |
| You would recommend this university to someone considering your program | | | | | |

9. Is there a faculty member who currently serves as a primary advisor for your graduate program or research?

- Yes
 No

10. For each of the following items, choose the point on the scale that best describes your primary advisor. "Strongly Agree" means that your advisor is very much like the description and "Strongly Disagree" means that your advisor is very unlike the description.

My advisor:

| | Strongly Agree | . | . | . | Strongly Disagree |
|---|----------------|---|---|---|-------------------|
| Encourages me in my scholarly pursuits | | | | | |
| Treats my ideas with respect | | | | | |
| Provides constructive feedback on my work | | | | | |
| Provides timely feedback on my work | | | | | |
| Is available when I need help or advice | | | | | |
| Would support me in any career path I choose (academic or a career outside the academy) | | | | | |
| Treats students in the department equitably regardless of their backgrounds | | | | | |
| Has emphasized the importance of professional ethics in our field | | | | | |
| Helps me secure external or internal funding for my graduate studies, research or creative work | | | | | |
| Helps me develop professional relationships with others in the field | | | | | |
| Advises me about how to get my work published, performed or shown | | | | | |
| Encourages the expression of intellectual differences or disagreements | | | | | |
| Makes me feel comfortable talking about issues I am facing in graduate school | | | | | |

11. When you entered graduate school, which of the following best describes your intended career goals? Please check all that apply.

- Academic career - research university
- Academic career - non-research intensive college or university
- Academic career- community college
- Educational career - other
- Career in non-profit or government sectors
- Career in business or industry sectors
- Career in the arts or performance sectors
- Career in the media sector
- Other- please identify:

12. What are your current career goals? Please check all that apply.

- Academic career - research university
- Academic career - non-research intensive college or university
- Academic career- community college
- Educational career - other
- Career in non-profit or government sectors
- Career in business or industry sectors
- Career in the arts or performance sectors
- Career in the media sector
- Other- please identify:

13. For each of the following items, choose the point on the scale that best describes your experience as a graduate student.

| | Strongly Agree | | | | Strongly Disagree |
|--|----------------|--|--|--|-------------------|
| My program provides valuable assistance in my professional and/or career development. | | | | | |
| My school/college provides valuable assistance in my professional and/or career development. | | | | | |
| The Graduate School (workshops, website, access to Versatile PhD, other) provides valuable assistance in my professional and/or career development. | | | | | |
| The UO Career Center (career counseling, job fairs, resume and cover letter advice) provides valuable assistance in my professional and/or career development. | | | | | |
| I am confident in my prospects for employment or further study after completing my program. | | | | | |

14. Which of the following professional and career development needs are not being adequately met by a combination of your graduate program, school/college, the Graduate School, the Career Center or other institutional resources? Please check all that apply.

- Information about academic jobs
- Information about other than academic jobs
- Information about internships or other placement opportunities that provide career experience
- Information about postdoctoral positions
- Assistance identifying or applying for fellowships or grants
- Opportunities to network with other professionals in my chosen career path
- Job-seeking skills (CV, interviewing, etc.)
- Interactions with industry, government, community and/or non-profit organizations
- Other- please specify:

15. What kinds of events, services, and resources would you like to see enhanced? Please check all that apply.

- Networking opportunities and events
- Workshops on resume/CV writing
- Workshops on cover letter/ statement of purpose writing
- Online resources for graduate students
- One-on-one appointments with career counselors
- Mock interviews and interview preparation
- Workshops on the academic job search
- Workshops on searching for jobs in careers outside of academia
- Workshops on how to present my research or academic skills to potential employers
- Career fairs for graduate students
- Interactions with industry, government, community and/or non-profit organizations
- Other- please specify:

16. Your graduate school experience encompasses more than academics. The following questions ask you about the non-academic aspects of your life as a graduate student. How would you rate the quality of your student life experience as a graduate student at the UO?

- Excellent
- Very Good
- Good
- Fair
- Poor

17. Please indicate your level of agreement with the following statements about your student life experience at the UO.

| | Strongly Agree | | | | Strongly Disagree |
|---|----------------|--|--|--|-------------------|
| I have a sense of belonging in a supportive student community in my program. | | | | | |
| I have a sense of belonging in a supportive student community outside my program at UO. | | | | | |

18. Have you faced any of the following issues during your graduate program?

| | Very Challenging | | | | Not Challenging at All |
|--|------------------|--|--|--|------------------------|
| Demands of being a parent | | | | | |
| Other family responsibilities | | | | | |
| Lack of social activities | | | | | |
| Balancing work and school | | | | | |
| Financial pressure | | | | | |
| Health problems | | | | | |
| Trouble adjusting to the culture of academia | | | | | |
| Inadequate social support | | | | | |
| Partner/spouse related stress | | | | | |
| Other- please specify: | | | | | |

19. If yes, please indicate if the issue has created challenges for you as a graduate student.

| | Yes | No |
|--|-----|----|
| Demands of being a parent | | |
| Other family responsibilities | | |
| Lack of social activities | | |
| Balancing work and school | | |
| Financial pressure | | |
| Health problems | | |
| Trouble adjusting to the culture of academia | | |
| Inadequate social support | | |
| Partner/spouse related stress | | |
| Other- please specify: | | |

We have a few questions about you and your background.

20. How do you describe your gender?

- Man
- Woman
- Not listed. Please specify:

21. How do you describe your race/ethnicity? Select one or more. You may also use the boxes below to write in a specific race/ethnicity or origin. (Every option below has a write-in box associated.)

- Asian/Asian American
- Black/African American
- Hispanic/Latino/Mexican/Latin American/Mexican American
- Native American or Alaska Native
- Middle Eastern/Middle Eastern American
- Multi-racial
- Native Hawaiian/Pacific Islander/Pacific American
- White/European American
- Not listed. Please specify:

22. How do you describe your sexual/romantic orientation?

- Gay
- Lesbian
- Bisexual
- Heterosexual
- Queer
- Not listed. Please specify:

23. Partnership and family/household status. Choose all that apply.

- Single
- Partnered or married
- Have dependent children

24. Are you financially responsible for relatives or family members other than your children?

- Yes
- No

25. Are you a "first generation" student? First generation is defined as being the first person in your immediate family, other than older siblings, to graduate from college with a bachelor's degree.

- Yes, I am a first generation student
- No, I am not a first generation student

26. Were you eligible to receive a Pell Grant as a college student? *The Pell Grant Program is a federal program that provides need-based grants to low-income college students and to some post-baccalaureate students.*

- Yes
- No

27. Do you have a documented disability?

- Yes
- No

28. What was your age at your last birthday?

- < 27
- 27-39
- 40-49
- 50 or older

29. Have you ever received any of the following sources of funding for your graduate studies? Please check all that apply.

- Graduate Teaching Fellowship (GTF) for teaching, research or administrative duties
- University-funded fellowship to support your research
- Fellowship, grant or traineeship from U.S. government or foundation (e.g., National Science Foundation, Fulbright, etc.)
- Foreign government or foreign private fellowship or grant
- Loans
- Other- please explain:

30. Which of the following best describes the health insurance coverage you have this term?

- Health insurance through my GTF appointment (Pacific Source)
- Health insurance through my employment (non-GTF)
- Insurance through the Student Health Center (Aetna)
- Insurance through parent, spouse or partner
- COBRA (continuation of coverage from employer-provided health care)
- Medicaid or other government/public subsidized program (Oregon Health Plan, other)
- Private coverage for myself
- I have no health insurance at this time

31. Why don't you have health insurance coverage?

- Financial reasons
- Use the health center
- VA coverage
- It is not important to me
- Other:

INTERNATIONAL STUDENTS ONLY

32. In total, how long have you lived in the United States?

- This is my first year
- 1-2 years
- 3-4 years
- More than 4 years

33. For each of the following items, choose the point on the scale that best describes your experience as a graduate student. NOTE: Some of the following items might not apply to all graduate students. If an item does not apply to you, please leave it blank.

| Question | Strongly Agree | . | . | . | Strongly Disagree |
|---|----------------|---|---|---|-------------------|
| My program is a welcoming place for international students. | | | | | |
| The application process for admission was clear and relatively easy. | | | | | |
| Financial assistance for international students in my department is adequate. | | | | | |
| Faculty in my program work effectively with international students. | | | | | |
| Faculty in my program create classroom environments that promote the participation of non-native English speakers. | | | | | |
| The requirements for language competency and classes for international students who are GTFs were clear before I entered the program. | | | | | |
| The International Graduate Teaching Fellow (IGTF) courses were valuable in preparing me as a GTF. | | | | | |
| Campus resources that support international students with academic research and writing skills are adequate. | | | | | |
| My program creates opportunities for meaningful interactions with domestic students. | | | | | |

All Students

34. Finally, if there is anything else you would like to add regarding your experience as a graduate student at the University of Oregon, please do so in the space below.

To assure student anonymity, the GSES Supplement was added as another survey, linked to at the end of the regular GSES survey. Because the link was the same for all students, no identifying information could be recorded for any of the students responding to questions on this supplement.

1. Have you witnessed or experienced any unwanted sexual attention (including unwanted sexual teasing, jokes, remarks or questions) or unwanted personal communications during your time as a graduate student? You may choose more than one answer.

- No
- Yes, from a faculty member
- Yes, from a staff member
- Yes, from another graduate student
- Yes, from an undergraduate student

2. The following is a list of possible types of inequitable treatment. Have you witnessed or experienced inequitable treatment during your time as a graduate student? *If **yes**, you may identify the responsible party (or parties) here. You may choose more than one answer. In **no**, leave the item blank.*

| | Faculty | Student(s) | Staff |
|--|---------|------------|-------|
| Gender-based inequitable treatment | | | |
| Inequitable treatment of under-represented U.S. racial minority student(s) | | | |
| Inequitable treatment of international students | | | |
| Inequitable treatment of student(s) with a disability | | | |
| Inequitable treatment based on sexual orientation | | | |
| Inequitable treatment based on religious beliefs | | | |
| Inequitable treatment based on political opinion | | | |
| Other inequitable treatment. Please explain: | | | |

3. How do you describe your gender?

- Man
- Woman
- Not listed. Please specify:

4. How do you describe your race/ethnicity? Select one or more. You may also use the boxes below to write in a specific race/ethnicity or origin. (Every option below has a write-in box associated.)

- Asian/Asian American
- Black/African American
- Hispanic/Latino/Mexican/Latin American/Mexican American
- Native American or Alaska Native
- Middle Eastern/Middle Eastern American
- Multi-racial
- Native Hawaiian/Pacific Islander/Pacific American
- White/European American
- Not listed. Please specify:

5. Select your academic department/program.

If you are concurrently enrolled in more than one degree program, please choose the department/program for what you consider to be your primary degree program.