MINUTES
The Graduate Council
January 19, 2011
240 HEDCO Conference Room

Members Present: Marcin Bownik, Mary-Lyon Dolezal, Lynn Kahle, Rich Linton \textit{(ex officio)}, Karen McPherson, Benedict McWhirter, Brian McWhorter, Sandi Morgen \textit{(ex officio)}, Lisa Nelson, Jasmine Park, Mia Tuan \textit{(ex officio)}, Mark Watson, Rachel Wallner, Frances White

Members Absent: Kim Sheehan, Carol Stabile, Sara Hodges, John Russian

Graduate School Staff in Attendance: Kassy Fisher, Debra Otley, Marcia Walker

The meeting was called to order at 3:35. The Graduate Council opened the meeting with member introductions. The minutes from November 17, 2010 were approved as amended.

Old Business

Proposal for Delivery of EMPL Program on Bend Campus

Dean Morgen noted that she has received no concerns about this Proposal from Council members after the last Council meeting where this Proposal was discussed. Mary-Lyon Dolezal moved to approve the Proposal and Frances White seconded the motion. The Council unanimously approved the EMPL Program to be delivered on the Bend Campus.

New Business

Proposal for the Oregon Leadership in Sustainability (OLIS) Graduate Certificate

Guests Richard Margerum, Department of Planning, Public Policy and Management (PPPM) and Vicki Elmer attended the Graduate Council meeting to discuss the OLIS Proposal and answer questions from the Council. Professor Margerum explained that this Certificate was first proposed by the Environmental Studies Program in collaboration with PPPM, but Environmental Studies found it not to be a good fit and PPPM was asked to take on this program.

The core part of OLIS involves interdisciplinary classes across three colleges and has an applied practicum program instead of individual internships. The practicum will be modeled after a community program project; for example, a one-year project with a city partner.

Unique components of the program include the cohort model (having students from different backgrounds, with different kinds of experience in the program at the same time) and its interdisciplinary nature. This differentiates it from other programs across the country. Vicki Elmer has agreed to act in a coordinator role to help with the next steps.

Professor Nelson noted that this is a strong proposal, but she expressed concern about the lack of a course on leadership in the core curriculum. Professor Margerum replied that team leadership is integrated into the practicum course, but that they would examine the other courses to be sure there was more attention to leadership.

Dean Morgen noted that there did not seem to be enough curricular attention to the complexities and importance of working with diverse communities, including communities of color. She also questioned whether the cohort model would make it hard to attract a diverse student body.
The proposal developers discussed these and related issues and agreed to think about them in the revisions of the proposal.

Professor McWhirter raised the issue of revenue for a certificate program given the way the new budget model works. Dean Morgen noted that the Graduate Funding Issues Committee is currently considering a proposal that would create a model that would delineate a 70/30 split, with 70% going to the student’s major and 30% to the certificate program. Given that this is a free-standing certificate program, the tuition revenues will flow to the program.

Mary-Lyon Dolezal asked if it was feasible to have the OLIST Graduate Certificate ready to start in the fall of 2011. Vicki Elmer stated that she is confident that they can begin in the fall once the program is approved.

The Council agreed to a relatively short timeline to send further comments to the program developers and to vote on the revised proposal by email soon after receiving a revision.

Tracking Graduate Student Employment/Positions – Discussion of Professor Whorton's Draft Questions (School of Music and Dance - SOMD) and Larger Questions

Professor McWhirter distributed a handout of the UO School of Music and Dance Graduate alumni Tracking Survey. Professor McWhirter noted that the purpose of the survey was to get an accurate view of what SOMD graduate students do post graduation. The survey is also given to students who were engaged in the SOMD, but did not graduate.

Professor McWhirter explained that the survey would be conducted by five work study students who first complete an internet search for background information on the SOMD student they will be calling.

Dean Morgen noted that we need to better understand the career trajectory of our graduate students. This tool might spur other units to institute similar efforts to better track students and might serve as a model. She will also be polling Deans to see what is being done at the college level toward this end.

Professor White reported that the Anthropology Department has an alumni page on their website that allows students to input their contact data. Professor McWhirter noted that the SOMD survey might be subject to Human Subject review.

Dean Linton noted that it would be important to understand these data in the context of what we know nationally.

Professor Kahle suggested using an online survey like Qualtrics because it is simple and allows for ease of analysis.

Dean Morgen asked Professor McWhirter to keep the Council advised of his progress.

Budget Model/Graduate Funding

This was the first in a series of discussions about what issues have been raised in various campus units that are perceived to be related to the implementation of the new budget model. Several Council members described how the incentives built into the new model might be leading to larger undergraduate class sizes that would generate revenues, but may or may not be the ways they would ideally design courses otherwise. Undergraduate enrollment growth, however, affects graduate education in a variety of ways:

- It would result in the need for more GTFs, making it harder to achieve the proportional growth in graduate enrollment relative to undergraduate enrollment;

- It would exert graduate enrollment growth in programs that serve undergraduates, but may or may not be of benefit to graduate programs.

- The budget model might be seen as quality-neutral, but it still shapes growth.
We will continue this discussion. We decided to delay Brad Shelton's visit until the March meeting and will spend some time discussing our intent for his visit and how to make it most useful for Grad Council deliberations.

**Dean's Updates**

Kassy Fisher distributed copies of posters announcing the February 11, 2011 Graduate Student Research Forum and noted that the full program for the Forum can be found on the Graduate School website. Dean Morgen encouraged Council members to attend and to get the word out to their students and colleagues as well.

Dean Morgan announced that the Graduate School will have an entry in the Celebrating Champions Parade that will take place January 22, 2011.

Dean Tuan announced that the February 22, 2011 Challenges in Graduate Education colloquium will be held in the Browsing Room of the Knight Library from 12:00 – 2:00pm with lunch being served.

**Adjourn**

The Council adjourned at 5:05 pm.

Respectfully submitted,

Mary-Lyon Dolezal