Dan Kimble First Year Teaching Award

The Dan Kimble First Year Teaching Award, jointly sponsored by the Graduate School and the Teaching Effectiveness Program (TEP), is designed to recognize outstanding teaching performances by graduate teaching fellows (GTFs) leading a discussion section or lab in the first year of teaching, or as the sole instructor for a course in the first year of teaching.

The award acknowledges a GTF’s investment in professional development. Recipients of this award must demonstrate their commitment to excellence in undergraduate education through participation in UO faculty development services, teacher trainings, and workshops and classes which are open and available to all instructors free of charge. Full day teacher trainings, offered by the Teaching Effectiveness Program (TEP), satisfy this requirement for first time teachers. These trainings provide basic teaching skills and provides an opportunity to practice teaching and receive feedback. Other comparable UO teacher training sessions may qualify. If you did not attend training through TEP, please submit a description of the teacher training you attended, including the number of hours and curriculum for the training.

All UO GTFs who meet the criteria described above, and who are teaching during the 2011-12 academic year are eligible to apply for this award. In addition to completing professional development activities, applicants must print and complete the attached application form (do not complete the general Graduate School Award application form), conduct a midterm student feedback survey during week 4 or 5 through Blackboard, arrange a videotaping of one class session through TEP, and submit a copy of the end-of-term ratings summary evaluation for ONE course (section) taught during the 2011-12 academic year. Contact TEP if you need assistance setting up the midterm survey.

Applications will be reviewed during the summer and the awards will be presented at the Fall 2012 GTF Orientation. Please send only the materials requested. Additional materials will not be considered.

For questions about this award or to arrange the required videotaping, please call Georgeanne Cooper, Director of the Teaching Effectiveness Program at 541-346-2177 or contact her via e-mail at gcooper@uoregon.edu.

Note for Graduate Student with Financial Aid: Receiving this award may reduce your financial aid award. Please contact the Financial Aid Office prior to applying for this (and any other type of) support.

Application materials must be received by the Graduate School, Susan Campbell Hall, no later than Friday, June 29, 2012.
Have you had teaching experience prior to your appointment as a GTF?  ___No  ___Yes
(If yes, please attach a brief description.)

Please provide a description of the UO teacher training programs you have completed as well as all other professional development activities you participated in during the 2011-12 academic year:

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Curriculum of the Teacher Training/Professional Development Activity (Attach an extra sheet if needed.)</th>
<th>Total Hours</th>
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</thead>
</table>

Please provide a profile of your GTF assignment(s) during this academic year:

<table>
<thead>
<tr>
<th>Course Information (i.e., department, name, number)</th>
<th>Fall 2011</th>
<th>Winter 2012</th>
<th>Spring 2012</th>
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</thead>
<tbody>
<tr>
<td>Course Enrollment</td>
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<tr>
<td>Sole Instructor for the Course?</td>
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<td>Assistant Instructor for the Course?</td>
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Check all the duties that you performed:

- Grading
- Discussion Section Leader (number of students)
- Office Hours
- Lab Supervision (number of students)
- Review Sections
- Other:

For one of the courses above, please provide the following:

1) The results of a mid-term student feedback survey conducted through Teaching Effectiveness Program (TEP) during week 4 or 5.
2) A DVD/videotape of your classroom teaching conducted by TEP. DVDs/tapes will not be returned.
3) An official end of term ratings summary for one class, discussion section or lab.
4) A one-page statement addressing the most important things you have learned this year about how to teach well.