

Graduate Student Experience Survey 2015

College of Arts and Sciences: Social Sciences

This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Program Satisfaction. A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."

Advisor Traits. A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.

Departmental Climate. A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

Historical Comparisons by Program. For each program represented in the school/college or divisional report, shown in alphabetical order, we present a series of eight tables-- three for program satisfaction, two for advisor traits, and three for departmental climate-- that compares the responses from the 2015 survey to those from the 2009 and 2012 surveys.

A Note about Results with Small Respondent Numbers:

In order to preserve confidentiality, programs in which there were 8 or fewer respondents have been grouped with another similar unit, when possible, or suppressed in the program reports that follow. In this report: Asian Studies is suppressed for low numbers.

GRADUATE EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

CAS SocSci	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1302	2622	49.7
CAS SocSci	175	294	59.5
Anthropology	24	43	55.8
Asian Studies	4	6	66.7
Economics	31	47	66.0
Environ Science, Studies & Pol	8	12	66.7
Environmental Studies	12	17	70.6
Geography	22	36	61.1
History	14	27	51.9
International Studies	13	27	48.1
Political Science	22	37	59.5
Sociology	25	42	59.5

CAS Social Sciences

Program Satisfaction

Percentage of respondents who rated the following features of their program as "Excellent."

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Quality of the faculty	39.1%	44.8%	50.0%	41.7%	38.1%	50.0%	9.1%	20.0%	33.3%
Overall Program quality	26.1%	44.8%	12.5%	58.3%	31.6%	16.7%	0.0%	9.5%	12.0%
Financial support for graduate students	13.0%	72.4%	25.0%	50.0%	36.8%	8.3%	18.2%	4.8%	0.0%
Program's performance in keeping pace with recent developments in my field	34.8%	34.5%	25.0%	25.0%	35.0%	33.3%	18.2%	9.5%	20.0%
Quality of academic guidance and advising	52.2%	37.9%	37.5%	41.7%	25.0%	50.0%	9.1%	14.3%	16.0%
Intellectual community in Program	43.5%	55.2%	62.5%	66.7%	63.2%	33.3%	9.1%	5.0%	24.0%
Training/ assistance about career and professional development	21.7%	20.7%	0.0%	8.3%	15.8%	16.7%	9.1%	4.8%	8.0%
Space, facilities and equipment	8.7%	24.1%	0.0%	25.0%	15.8%	8.3%	18.2%	19.0%	0.0%
Process for involving students in Program decisions that affect graduate students	8.7%	34.5%	50.0%	33.3%	15.8%	8.3%	9.1%	0.0%	4.0%
Research opportunities in my program	30.4%	31.0%	12.5%	25.0%	35.0%	25.0%	0.0%	9.5%	0.0%
Fairness of the evaluation criteria used to assess graduate students	30.4%	58.6%	50.0%	25.0%	20.0%	8.3%	18.2%	9.5%	12.0%
Program's efforts to promote a diverse, inclusive community	34.8%	27.6%	50.0%	41.7%	36.8%	16.7%	27.3%	14.3%	16.7%
Training/assistance about grants and other external funding	39.1%	3.4%	0.0%	0.0%	36.8%	8.3%	0.0%	0.0%	0.0%
Adequacy of preparation for teaching	30.4%	37.9%	12.5%	25.0%	5.0%	33.3%	10.0%	4.8%	8.0%
Clarity of the evaluation criteria used to assess graduate students	18.2%	41.4%	50.0%	16.7%	10.0%	16.7%	18.2%	4.8%	4.2%
Support for interdisciplinary inquiry	22.7%	3.4%	75.0%	75.0%	40.0%	25.0%	27.3%	14.3%	12.5%
Training about professional ethics/academic integrity	34.8%	31.0%	25.0%	8.3%	25.0%	25.0%	9.1%	19.0%	16.0%
33.3% of students or more rated the program as "Excellent".*	7	10	8	8	8	5	0	0	1
50% of students or more rated the program as "Excellent".**	1	3	7	4	1	2	0	0	0

*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."

**dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

CAS Social Sciences

Program Satisfaction

Percentage of respondents who rated the following features of their program as "Excellent" or "Very Good."

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Quality of the faculty	65.2%	89.7%	87.5%	75.0%	95.2%	83.3%	54.5%	50.0%	66.7%
Overall Program quality	65.2%	89.7%	75.0%	83.3%	84.2%	83.3%	36.4%	19.0%	40.0%
Financial support for graduate students	17.4%	93.1%	50.0%	91.7%	73.7%	50.0%	45.5%	33.3%	12.0%
Program's performance in keeping pace with recent developments in my field	65.2%	75.9%	62.5%	75.0%	85.0%	75.0%	54.5%	28.6%	40.0%
Quality of academic guidance and advising	65.2%	75.9%	62.5%	83.3%	65.0%	75.0%	63.6%	33.3%	40.0%
Intellectual community in Program	69.6%	72.4%	75.0%	91.7%	84.2%	66.7%	27.3%	30.0%	40.0%
Training/ assistance about career and professional development	52.2%	69.0%	25.0%	33.3%	52.6%	33.3%	18.2%	23.8%	28.0%
Space, facilities and equipment	21.7%	58.6%	12.5%	58.3%	57.9%	41.7%	54.5%	52.4%	24.0%
Process for involving students in Program decisions that affect graduate students	39.1%	58.6%	87.5%	66.7%	31.6%	33.3%	27.3%	4.8%	20.0%
Research opportunities in my program	65.2%	69.0%	62.5%	33.3%	65.0%	50.0%	9.1%	19.0%	4.0%
Fairness of the evaluation criteria used to assess graduate students	65.2%	65.5%	75.0%	83.3%	40.0%	58.3%	54.5%	14.3%	40.0%
Program's efforts to promote a diverse, inclusive community	60.9%	48.3%	87.5%	75.0%	47.4%	50.0%	36.4%	14.3%	37.5%
Training/assistance about grants and other external funding	65.2%	17.2%	37.5%	16.7%	57.9%	16.7%	9.1%	14.3%	8.0%
Adequacy of preparation for teaching	52.2%	55.2%	25.0%	33.3%	45.0%	50.0%	30.0%	38.1%	28.0%
Clarity of the evaluation criteria used to assess graduate students	50.0%	65.5%	87.5%	66.7%	20.0%	50.0%	63.6%	19.0%	33.3%
Support for interdisciplinary inquiry	68.2%	20.7%	75.0%	91.7%	50.0%	66.7%	63.6%	38.1%	20.8%
Training about professional ethics/academic integrity	60.9%	58.6%	62.5%	41.7%	65.0%	58.3%	45.5%	28.6%	44.0%
50% of students or more rated the program as "Excellent" or "Very Good".*	14	14	13	12	12	13	7	2	1
75% of students or more rated the program as "Excellent" or "Very Good".**	0	5	8	9	4	4	0	0	0

*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

**dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

CAS Social Sciences

Program Satisfaction

Percentage of respondents who rated the following features of their program as "Fair" or "Poor."

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Quality of the faculty	0.0%	3.4%	0.0%	0.0%	0.0%	0.0%	9.1%	15.0%	12.5%
Overall Program quality	13.0%	3.4%	0.0%	0.0%	0.0%	0.0%	18.2%	33.3%	28.0%
Financial support for graduate students	47.8%	0.0%	25.0%	8.3%	10.5%	16.7%	27.3%	52.4%	68.0%
Program's performance in keeping pace with recent developments in my field	13.0%	0.0%	0.0%	0.0%	0.0%	16.7%	27.3%	28.6%	28.0%
Quality of academic guidance and advising	21.7%	13.8%	0.0%	8.3%	15.0%	0.0%	9.1%	42.9%	48.0%
Intellectual community in Program	13.0%	10.3%	0.0%	0.0%	0.0%	8.3%	27.3%	45.0%	36.0%
Training/ assistance about career and professional development	21.7%	0.0%	50.0%	33.3%	15.8%	25.0%	45.5%	47.6%	40.0%
Space, facilities and equipment	43.5%	17.2%	50.0%	8.3%	10.5%	33.3%	27.3%	14.3%	60.0%
Process for involving students in Program decisions that affect graduate students	34.8%	3.4%	0.0%	16.7%	36.8%	50.0%	63.6%	71.4%	44.0%
Research opportunities in my program	21.7%	3.4%	12.5%	16.7%	20.0%	25.0%	45.5%	66.7%	88.0%
Fairness of the evaluation criteria used to assess graduate students	17.4%	3.4%	0.0%	8.3%	30.0%	8.3%	9.1%	61.9%	36.0%
Program's efforts to promote a diverse, inclusive community	30.4%	20.7%	0.0%	8.3%	21.1%	16.7%	27.3%	57.1%	50.0%
Training/assistance about grants and other external funding	17.4%	48.3%	37.5%	41.7%	21.1%	58.3%	63.6%	71.4%	72.0%
Adequacy of preparation for teaching	34.8%	27.6%	0.0%	33.3%	45.0%	33.3%	50.0%	42.9%	48.0%
Clarity of the evaluation criteria used to assess graduate students	22.7%	6.9%	0.0%	8.3%	45.0%	16.7%	27.3%	66.7%	50.0%
Support for interdisciplinary inquiry	13.6%	37.9%	0.0%	8.3%	20.0%	16.7%	18.2%	42.9%	58.3%
Training about professional ethics/academic integrity	17.4%	20.7%	12.5%	16.7%	20.0%	8.3%	18.2%	38.1%	36.0%
20% of students or more rated the program as "Fair" or "Poor".*	9	5	4	3	9	6	11	15	16

*shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

CAS Social Sciences

Advisor *Percentage of respondents who "Strongly Agreed" with each of the following statements about their advisor.*

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Encourages me in my scholarly pursuits	69.6%	68.2%	83.3%	81.8%	75.0%	81.8%	45.5%	70.0%	70.8%
Treats my ideas with respect	65.2%	59.1%	83.3%	90.9%	75.0%	75.0%	63.6%	70.0%	83.3%
Provides constructive feedback on my work	60.9%	63.6%	83.3%	63.6%	75.0%	75.0%	54.5%	60.0%	66.7%
Provides timely feedback on my work	60.9%	54.5%	83.3%	54.5%	60.0%	66.7%	54.5%	60.0%	43.5%
Is available when I need help or advice	52.2%	47.6%	66.7%	63.6%	55.0%	83.3%	54.5%	60.0%	45.8%
Would support me in any career path I choose (academic or a career outside the academy)	56.5%	57.1%	66.7%	63.6%	75.0%	50.0%	63.6%	60.0%	45.8%
Treats students in the department equitably regardless of their backgrounds	78.3%	60.0%	83.3%	72.7%	75.0%	91.7%	72.7%	60.0%	75.0%
Has emphasized the importance of professional ethics in our field	69.6%	33.3%	66.7%	45.5%	60.0%	66.7%	70.0%	45.0%	54.2%
Helps me secure external or internal funding for my graduate studies, research or creative work	56.5%	30.0%	50.0%	18.2%	50.0%	66.7%	50.0%	40.0%	29.2%
Helps me develop professional relationships with others in the field	60.9%	38.1%	66.7%	27.3%	45.0%	66.7%	60.0%	25.0%	29.2%
Advises me about how to get my work published, performed or shown	56.5%	71.4%	66.7%	27.3%	50.0%	50.0%	50.0%	40.0%	45.8%
Encourages the expression of intellectual differences or disagreements	47.8%	47.6%	83.3%	63.6%	45.0%	58.3%	40.0%	40.0%	41.7%
Makes me feel comfortable talking about issues I am facing in graduate school	52.2%	42.9%	83.3%	81.8%	65.0%	75.0%	45.5%	65.0%	45.8%
50% of students or more "Strongly Agreed" with the above dimensions about their advisor.*	12	7	13	9	11	13	10	8	5
75% of students or more "Strongly Agreed" with the above dimensions about their advisor.**	1	0	7	3	5	6	0	0	2

*light green shading indicates that 50% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

CAS Social Sciences

Advisor *Percentage of respondents who "Disagreed" or "Strongly Disagreed" with each of the following statements about their advisor.*

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Encourages me in my scholarly pursuits	4.3%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	0.0%
Treats my ideas with respect	8.7%	4.5%	0.0%	0.0%	0.0%	0.0%	9.1%	5.0%	0.0%
Provides constructive feedback on my work	8.7%	9.1%	0.0%	9.1%	5.0%	0.0%	0.0%	10.0%	4.2%
Provides timely feedback on my work	17.4%	18.2%	0.0%	9.1%	10.0%	0.0%	0.0%	15.0%	0.0%
Is available when I need help or advice	13.0%	4.8%	0.0%	9.1%	15.0%	0.0%	0.0%	0.0%	8.3%
Would support me in any career path I choose (academic or a career outside the academy)	4.3%	4.8%	0.0%	0.0%	5.0%	0.0%	0.0%	5.0%	4.2%
Treats students in the department equitably regardless of their backgrounds	8.7%	10.0%	0.0%	0.0%	5.0%	0.0%	9.1%	10.0%	0.0%
Has emphasized the importance of professional ethics in our field	8.7%	9.5%	0.0%	9.1%	5.0%	0.0%	0.0%	20.0%	4.2%
Helps me secure external or internal funding for my graduate studies, research or creative work	13.0%	5.0%	0.0%	0.0%	5.0%	0.0%	0.0%	30.0%	20.8%
Helps me develop professional relationships with others in the field	17.4%	9.5%	0.0%	18.2%	10.0%	0.0%	20.0%	20.0%	25.0%
Advises me about how to get my work published, performed or shown	13.0%	0.0%	0.0%	18.2%	15.0%	8.3%	20.0%	30.0%	25.0%
Encourages the expression of intellectual differences or disagreements	8.7%	4.8%	0.0%	0.0%	10.0%	0.0%	10.0%	15.0%	0.0%
Makes me feel comfortable talking about issues I am facing in graduate school	21.7%	4.8%	0.0%	0.0%	10.0%	8.3%	9.1%	25.0%	12.5%
20% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.*	1	0	0	0	0	0	2	5	3
33.3% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.**	0	0	0	0	0	0	0	0	0

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.

CAS Social Sciences

Climate *Percentage of respondents who "Strongly Agreed" that their program is like the description.*

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Collegial	43.5%	60.7%	87.5%	50.0%	60.0%	50.0%	9.1%	0.0%	25.0%
Encouraging	47.8%	57.1%	87.5%	66.7%	40.0%	41.7%	27.3%	19.0%	24.0%
Supportive	43.5%	51.9%	87.5%	58.3%	40.0%	33.3%	18.2%	14.3%	12.0%
Intellectually open to multiple theoretical, methodological or creative approaches	34.8%	46.4%	75.0%	58.3%	55.0%	50.0%	27.3%	28.6%	20.0%
Open to interdisciplinary inquiry	43.5%	7.1%	87.5%	66.7%	45.0%	33.3%	45.5%	9.5%	16.0%
Inclusive of students of color	47.8%	39.3%	50.0%	66.7%	60.0%	50.0%	45.5%	19.0%	20.0%
Inclusive by gender	52.2%	57.1%	75.0%	66.7%	65.0%	75.0%	45.5%	23.8%	36.0%
Inclusive of international students	56.5%	39.3%	62.5%	50.0%	60.0%	41.7%	45.5%	33.3%	16.0%
Inclusive of students with disabilities	43.5%	33.3%	62.5%	25.0%	47.4%	41.7%	45.5%	19.0%	16.0%
Inclusive of first generation students	34.8%	44.4%	50.0%	50.0%	52.6%	33.3%	27.3%	9.5%	8.0%
Inclusive of students of all sexual orientations	52.2%	48.1%	75.0%	66.7%	70.0%	75.0%	36.4%	33.3%	48.0%
33.3% of students or more "Strongly Agreed" that the description fit their program*	11	10	11	10	11	11	6	2	2
50% of students or more "Strongly Agreed" that the description fit their program**	3	4	11	10	7	5	0	0	0

*light green shading indicates that 33.3% or more of respondents "Strongly Agreed" that their program was very much like the description.

**dark green shading indicates that 50% or more of respondents "Strongly Agreed" that their program was very much like the description.

CAS Social Sciences

Climate

Percentage of respondents who "Strongly Agreed" or "Agreed" that their program is like the description.

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Collegial	69.6%	92.9%	87.5%	100.0%	85.0%	83.3%	45.5%	19.0%	66.7%
Encouraging	78.3%	82.1%	87.5%	100.0%	80.0%	75.0%	72.7%	23.8%	52.0%
Supportive	73.9%	77.8%	87.5%	100.0%	80.0%	75.0%	72.7%	33.3%	36.0%
Intellectually open to multiple theoretical, methodological or creative approaches	82.6%	75.0%	87.5%	83.3%	85.0%	91.7%	63.6%	47.6%	52.0%
Open to interdisciplinary inquiry	78.3%	46.4%	87.5%	100.0%	80.0%	91.7%	81.8%	33.3%	48.0%
Inclusive of students of color	65.2%	71.4%	75.0%	83.3%	70.0%	75.0%	63.6%	38.1%	40.0%
Inclusive by gender	73.9%	75.0%	75.0%	83.3%	95.0%	100.0%	81.8%	52.4%	72.0%
Inclusive of international students	78.3%	67.9%	75.0%	83.3%	80.0%	83.3%	81.8%	52.4%	56.0%
Inclusive of students with disabilities	52.2%	59.3%	75.0%	75.0%	73.7%	66.7%	54.5%	38.1%	36.0%
Inclusive of first generation students	52.2%	59.3%	75.0%	58.3%	78.9%	83.3%	45.5%	33.3%	36.0%
Inclusive of students of all sexual orientations	73.9%	63.0%	75.0%	91.7%	85.0%	100.0%	63.6%	61.9%	80.0%
50% of students or more "Strongly Agreed" or "Agreed" that the description fit their program.*	11	10	11	11	11	11	9	3	6
75% of students or more "Strong Agreed" or "Agreed" that the description fit their program.**	4	5	11	10	9	10	3	0	1

*light green shading indicates that 50% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

CAS Social Sciences

Climate

Percentage of respondents who "Disagreed" or "Strongly Disagreed" that their program is like the description.

	Anthropology (N = 23)	Economics (N = 29)	Environ Science, Studies & Pol (N = 8)	Environmental Studies (N = 12)	Geography (N = 21)	History (N = 12)	International Studies (N = 11)	Political Science (N = 20)	Sociology (N = 24)
Collegial	8.7%	3.6%	0.0%	0.0%	0.0%	8.3%	0.0%	57.1%	16.7%
Encouraging	4.3%	10.7%	0.0%	0.0%	0.0%	8.3%	0.0%	52.4%	24.0%
Supportive	4.3%	11.1%	0.0%	0.0%	5.0%	0.0%	0.0%	42.9%	28.0%
Intellectually open to multiple theoretical, methodological or creative approaches	4.3%	10.7%	0.0%	0.0%	0.0%	0.0%	9.1%	33.3%	28.0%
Open to interdisciplinary inquiry	8.7%	32.1%	0.0%	0.0%	0.0%	0.0%	9.1%	33.3%	24.0%
Inclusive of students of color	21.7%	14.3%	0.0%	0.0%	25.0%	8.3%	27.3%	38.1%	32.0%
Inclusive by gender	8.7%	10.7%	0.0%	0.0%	0.0%	0.0%	9.1%	38.1%	0.0%
Inclusive of international students	4.3%	7.1%	0.0%	0.0%	10.0%	0.0%	18.2%	19.0%	20.0%
Inclusive of students with disabilities	4.3%	3.7%	0.0%	8.3%	5.3%	0.0%	0.0%	38.1%	20.0%
Inclusive of first generation students	13.0%	7.4%	0.0%	0.0%	5.3%	0.0%	18.2%	23.8%	36.0%
Inclusive of students of all sexual orientations	0.0%	3.7%	0.0%	0.0%	5.0%	0.0%	0.0%	9.5%	0.0%
20% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	1	1	0	0	1	0	1	9	8
33.3% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0	0	0	0	0	0	0	8	1

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" that the description fit their program.

Anthropology

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 23)	2012 (N = 22)	2015 (N = 23)	2009 (N = 23)	2012 (N = 22)	2015 (N = 23)	2009 (N = 23)	2012 (N = 22)	2015 (N = 23)
Quality of the faculty	17.4%	36.4%	39.1%	69.6%	72.7%	65.2%	0.0%	9.1%	0.0%
Overall Program quality	4.2%	31.8%	26.1%	54.2%	63.6%	65.2%	8.3%	13.6%	13.0%
Financial support for graduate students	16.7%	19.0%	13.0%	29.2%	61.9%	17.4%	45.8%	19.0%	47.8%
Program's performance in keeping pace with recent developments in my field*	21.7%	36.4%	34.8%	65.2%	72.7%	65.2%	0.0%	13.6%	13.0%
Quality of academic guidance and advising	16.7%	27.3%	52.2%	54.2%	72.7%	65.2%	20.8%	13.6%	21.7%
Intellectual community in Program	12.5%	27.3%	43.5%	41.7%	63.6%	69.6%	8.3%	22.7%	13.0%
Training/ assistance about career and professional development	N/A	36.4%	21.7%	N/A	50.0%	52.2%	N/A	22.7%	21.7%
Space, facilities and equipment	8.3%	0.0%	8.7%	20.8%	13.6%	21.7%	54.2%	31.8%	43.5%
Process for involving students in Program decisions that affect graduate students*	8.3%	4.5%	8.7%	20.8%	36.4%	39.1%	37.5%	40.9%	34.8%
Research opportunities in my program*	20.8%	31.8%	30.4%	45.8%	50.0%	65.2%	12.5%	22.7%	21.7%
Fairness of the evaluation criteria used to assess graduate students	4.2%	9.5%	30.4%	41.7%	66.7%	65.2%	8.3%	14.3%	17.4%
Program's efforts to promote a diverse, inclusive community*	4.2%	18.2%	34.8%	45.8%	59.1%	60.9%	41.7%	31.8%	30.4%
Training/assistance about grants and other external funding	N/A	18.2%	39.1%	N/A	54.5%	65.2%	N/A	9.1%	17.4%
Adequacy of preparation for teaching	8.3%	9.1%	30.4%	25.0%	36.4%	52.2%	20.8%	27.3%	34.8%
Clarity of the evaluation criteria used to assess graduate students	4.2%	4.5%	18.2%	33.3%	45.5%	50.0%	25.0%	18.2%	22.7%
Support for interdisciplinary inquiry	16.7%	18.2%	22.7%	58.3%	50.0%	68.2%	12.5%	18.2%	13.6%
Training about professional ethics/academic integrity*	8.3%	14.3%	34.8%	54.2%	33.3%	60.9%	16.7%	23.8%	17.4%
	7 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 3 in 2012.			14 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 6 in 2009 and 12 in 2012.			9 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 7 in 2009 and 8 in 2012.		
	1 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 0 in 2012.			0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 0 in 2009 and 0 in 2012.					

* 2012 survey included minor edits to question text

Anthropology

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		
	2009 (N = 24)	2012 (N = 22)	2015 (N = 23)
Encourages me in my scholarly pursuits	66.7%	59.1%	69.6%
Treats my ideas with respect	62.5%	63.6%	65.2%
Provides constructive feedback on my work*	37.5%	54.5%	60.9%
Provides timely feedback on my work	54.2%	54.5%	60.9%
Is available when I need help or advice	50.0%	54.5%	52.2%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	50.0%	56.5%
Treats students in the department equitably regardless of their backgrounds*	50.0%	63.6%	78.3%
Has emphasized the importance of professional ethics in our field*	58.3%	81.8%	69.6%
Helps me secure external or internal funding for my graduate studies, research or creative work*	58.3%	42.9%	56.5%
Helps me develop professional relationships with others in the field	54.2%	52.4%	60.9%
Advises me about how to get my work published, performed or shown	45.8%	52.4%	56.5%
Encourages the expression of intellectual differences or disagreements*	47.8%	31.8%	47.8%
Makes me feel comfortable talking about issues I am facing in graduate school	58.3%	54.5%	52.2%
	At least 50% of respondents 'Strongly Agreed' with 12 statement(s) about their advisors in 2015, compared to 9 statement(s) in 2009 and 11 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 1 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.		

* 2012 survey included minor edits to question text

Disagreed or Strongly Disagreed		
2009 (N = 24)	2012 (N = 22)	2015 (N = 23)
0.0%	0.0%	4.3%
0.0%	0.0%	8.7%
4.2%	0.0%	8.7%
16.7%	4.5%	17.4%
16.7%	0.0%	13.0%
N/A	0.0%	4.3%
4.2%	0.0%	8.7%
12.5%	0.0%	8.7%
4.2%	0.0%	13.0%
12.5%	9.5%	17.4%
16.7%	4.8%	13.0%
0.0%	4.5%	8.7%
12.5%	9.1%	21.7%
At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		

Anthropology

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 24)	2012 (N = 22)	2015 (N = 23)	2009 (N = 24)	2012 (N = 22)	2015 (N = 23)	2009 (N = 24)	2012 (N = 22)	2015 (N = 23)
Collegial	N/A	22.7%	43.5%	N/A	63.6%	69.6%	N/A	4.5%	8.7%
Encouraging	16.7%	31.8%	47.8%	70.8%	68.2%	78.3%	4.2%	4.5%	4.3%
Supportive	12.5%	31.8%	43.5%	58.3%	68.2%	73.9%	8.3%	9.1%	4.3%
Intellectually open to multiple theoretical, methodological or creative approaches*	20.8%	22.7%	34.8%	66.7%	68.2%	82.6%	8.3%	13.6%	4.3%
Open to interdisciplinary inquiry	16.7%	27.3%	43.5%	83.3%	72.7%	78.3%	0.0%	9.1%	8.7%
Inclusive of students of color*	12.5%	22.7%	47.8%	54.2%	59.1%	65.2%	37.5%	13.6%	21.7%
Inclusive by gender*	25.0%	50.0%	52.2%	83.3%	81.8%	73.9%	4.2%	4.5%	8.7%
Inclusive of international students	N/A	27.3%	56.5%	N/A	54.5%	78.3%	N/A	9.1%	4.3%
Inclusive of students with disabilities*	21.7%	28.6%	43.5%	56.5%	57.1%	52.2%	4.3%	9.5%	4.3%
Inclusive of first generation students	N/A	33.3%	34.8%	N/A	61.9%	52.2%	N/A	14.3%	13.0%
Inclusive of students of all sexual orientations	41.7%	50.0%	52.2%	66.7%	77.3%	73.9%	4.2%	0.0%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 3 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 3 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 2 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 4 statement(s) about the climate of their program in 2015, compared to 2 statement(s) in 2009 and 2 statement(s) in 2012.					

Economics

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 21)	2012 (N = 20)	2015 (N = 29)	2009 (N = 21)	2012 (N = 20)	2015 (N = 29)	2009 (N = 21)	2012 (N = 20)	2015 (N = 29)
Quality of the faculty	14.3%	30.0%	44.8%	76.2%	85.0%	89.7%	0.0%	0.0%	3.4%
Overall Program quality	0.0%	35.0%	44.8%	63.2%	80.0%	89.7%	5.3%	0.0%	3.4%
Financial support for graduate students	20.0%	40.0%	72.4%	45.0%	75.0%	93.1%	15.0%	5.0%	0.0%
Program's performance in keeping pace with recent developments in my field*	20.0%	40.0%	34.5%	75.0%	65.0%	75.9%	5.0%	5.0%	0.0%
Quality of academic guidance and advising	25.0%	25.0%	37.9%	50.0%	70.0%	75.9%	20.0%	5.0%	13.8%
Intellectual community in Program	20.0%	26.3%	55.2%	70.0%	57.9%	72.4%	15.0%	5.3%	10.3%
Training/ assistance about career and professional development	N/A	15.8%	20.7%	N/A	42.1%	69.0%	N/A	26.3%	0.0%
Space, facilities and equipment	5.0%	10.0%	24.1%	40.0%	40.0%	58.6%	25.0%	25.0%	17.2%
Process for involving students in Program decisions that affect graduate students*	25.0%	15.8%	34.5%	55.0%	52.6%	58.6%	10.0%	21.1%	3.4%
Research opportunities in my program*	10.0%	26.3%	31.0%	65.0%	78.9%	69.0%	10.0%	10.5%	3.4%
Fairness of the evaluation criteria used to assess graduate students	15.0%	25.0%	58.6%	50.0%	70.0%	65.5%	25.0%	20.0%	3.4%
Program's efforts to promote a diverse, inclusive community*	15.8%	16.7%	27.6%	42.1%	50.0%	48.3%	31.6%	22.2%	20.7%
Training/assistance about grants and other external funding	N/A	5.3%	3.4%	N/A	42.1%	17.2%	N/A	42.1%	48.3%
Adequacy of preparation for teaching	15.0%	25.0%	37.9%	35.0%	65.0%	55.2%	40.0%	15.0%	27.6%
Clarity of the evaluation criteria used to assess graduate students	5.0%	30.0%	41.4%	30.0%	50.0%	65.5%	35.0%	20.0%	6.9%
Support for interdisciplinary inquiry	5.3%	10.5%	3.4%	31.6%	36.8%	20.7%	42.1%	42.1%	37.9%
Training about professional ethics/academic integrity*	15.0%	15.0%	31.0%	40.0%	55.0%	58.6%	40.0%	10.0%	20.7%
<i>* 2012 survey included minor edits to question text</i>	10 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 3 in 2012.			14 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 8 in 2009 and 13 in 2012.			5 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 8 in 2009 and 8 in 2012.		
	3 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 0 in 2012.			5 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 2 in 2009 and 4 in 2012.					

Economics

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 18)	2012 (N = 12)	2015 (N = 22)	2009 (N = 18)	2012 (N = 12)	2015 (N = 22)
Encourages me in my scholarly pursuits	61.1%	58.3%	68.2%	0.0%	0.0%	9.1%
Treats my ideas with respect	47.1%	58.3%	59.1%	5.9%	8.3%	4.5%
Provides constructive feedback on my work*	55.6%	58.3%	63.6%	5.6%	0.0%	9.1%
Provides timely feedback on my work	44.4%	66.7%	54.5%	11.1%	0.0%	18.2%
Is available when I need help or advice	50.0%	58.3%	47.6%	0.0%	0.0%	4.8%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	41.7%	57.1%	N/A	0.0%	4.8%
Treats students in the department equitably regardless of their backgrounds*	61.1%	66.7%	60.0%	5.6%	0.0%	10.0%
Has emphasized the importance of professional ethics in our field*	44.4%	41.7%	33.3%	5.6%	0.0%	9.5%
Helps me secure external or internal funding for my graduate studies, research or creative work*	50.0%	50.0%	30.0%	11.1%	8.3%	5.0%
Helps me develop professional relationships with others in the field	50.0%	50.0%	38.1%	11.1%	0.0%	9.5%
Advises me about how to get my work published, performed or shown	50.0%	66.7%	71.4%	0.0%	0.0%	0.0%
Encourages the expression of intellectual differences or disagreements*	44.4%	41.7%	47.6%	11.1%	0.0%	4.8%
Makes me feel comfortable talking about issues I am facing in graduate school	55.6%	50.0%	42.9%	0.0%	0.0%	4.8%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 7 statement(s) about their advisors in 2015, compared to 8 statement(s) in 2009 and 10 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.					

Economics

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 20)	2012 (N = 20)	2015 (N = 28)	2009 (N = 20)	2012 (N = 20)	2015 (N = 28)	2009 (N = 20)	2012 (N = 20)	2015 (N = 28)
Collegial	N/A	15.0%	60.7%	N/A	90.0%	92.9%	N/A	10.0%	3.6%
Encouraging	35.0%	25.0%	57.1%	75.0%	75.0%	82.1%	5.0%	5.0%	10.7%
Supportive	30.0%	36.8%	51.9%	80.0%	73.7%	77.8%	5.0%	0.0%	11.1%
Intellectually open to multiple theoretical, methodological or creative approaches*	25.0%	30.0%	46.4%	70.0%	90.0%	75.0%	5.0%	5.0%	10.7%
Open to interdisciplinary inquiry	20.0%	20.0%	7.1%	50.0%	50.0%	46.4%	10.0%	25.0%	32.1%
Inclusive of students of color*	25.0%	30.0%	39.3%	55.0%	75.0%	71.4%	10.0%	0.0%	14.3%
Inclusive by gender*	45.0%	30.0%	57.1%	75.0%	85.0%	75.0%	10.0%	0.0%	10.7%
Inclusive of international students	N/A	30.0%	39.3%	N/A	80.0%	67.9%	N/A	0.0%	7.1%
Inclusive of students with disabilities*	30.0%	26.3%	33.3%	65.0%	78.9%	59.3%	5.0%	0.0%	3.7%
Inclusive of first generation students	N/A	26.3%	44.4%	N/A	73.7%	59.3%	N/A	0.0%	7.4%
Inclusive of students of all sexual orientations	40.0%	26.3%	48.1%	60.0%	84.2%	63.0%	0.0%	0.0%	3.7%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 3 statement(s) in 2009 and 1 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 4 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 5 statement(s) about the climate of their program in 2015, compared to 3 statement(s) in 2009 and 8 statement(s) in 2012.					

Environ Science, Studies & Pol

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)
Quality of the faculty	60.0%	66.7%	50.0%	100.0%	83.3%	87.5%	0.0%	0.0%	0.0%
Overall Program quality	80.0%	83.3%	12.5%	100.0%	83.3%	75.0%	0.0%	16.7%	0.0%
Financial support for graduate students	20.0%	33.3%	25.0%	40.0%	66.7%	50.0%	0.0%	0.0%	25.0%
Program's performance in keeping pace with recent developments in my field*	40.0%	50.0%	25.0%	100.0%	66.7%	62.5%	0.0%	0.0%	0.0%
Quality of academic guidance and advising	20.0%	33.3%	37.5%	60.0%	83.3%	62.5%	20.0%	16.7%	0.0%
Intellectual community in Program	60.0%	66.7%	62.5%	100.0%	83.3%	75.0%	0.0%	16.7%	0.0%
Training/ assistance about career and professional development	N/A	16.7%	0.0%	N/A	33.3%	25.0%	N/A	16.7%	50.0%
Space, facilities and equipment	0.0%	50.0%	0.0%	20.0%	66.7%	12.5%	20.0%	0.0%	50.0%
Process for involving students in Program decisions that affect graduate students*	80.0%	50.0%	50.0%	100.0%	100.0%	87.5%	0.0%	0.0%	0.0%
Research opportunities in my program*	40.0%	16.7%	12.5%	60.0%	83.3%	62.5%	0.0%	0.0%	12.5%
Fairness of the evaluation criteria used to assess graduate students	40.0%	20.0%	50.0%	100.0%	60.0%	75.0%	0.0%	0.0%	0.0%
Program's efforts to promote a diverse, inclusive community*	0.0%	50.0%	50.0%	40.0%	66.7%	87.5%	40.0%	16.7%	0.0%
Training/assistance about grants and other external funding	N/A	0.0%	0.0%	N/A	40.0%	37.5%	N/A	20.0%	37.5%
Adequacy of preparation for teaching	40.0%	50.0%	12.5%	60.0%	50.0%	25.0%	0.0%	16.7%	0.0%
Clarity of the evaluation criteria used to assess graduate students	20.0%	40.0%	50.0%	60.0%	40.0%	87.5%	0.0%	0.0%	0.0%
Support for interdisciplinary inquiry	100.0%	83.3%	75.0%	100.0%	83.3%	75.0%	0.0%	0.0%	0.0%
Training about professional ethics/academic integrity*	20.0%	16.7%	25.0%	80.0%	50.0%	62.5%	0.0%	33.3%	12.5%
	8 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 9 in 2009 and 12 in 2012.			13 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 12 in 2009 and 14 in 2012.			4 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 3 in 2009 and 2 in 2012.		
	7 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 5 in 2009 and 9 in 2012.			8 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 8 in 2009 and 7 in 2012.					

* 2012 survey included minor edits to question text

Environ Science, Studies & Pol

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		
	2009 (N = 5)	2012 (N = 4)	2015 (N = 6)
Encourages me in my scholarly pursuits	80.0%	100.0%	83.3%
Treats my ideas with respect	80.0%	75.0%	83.3%
Provides constructive feedback on my work*	40.0%	100.0%	83.3%
Provides timely feedback on my work	60.0%	75.0%	83.3%
Is available when I need help or advice	60.0%	50.0%	66.7%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	75.0%	66.7%
Treats students in the department equitably regardless of their backgrounds*	80.0%	100.0%	83.3%
Has emphasized the importance of professional ethics in our field*	40.0%	50.0%	66.7%
Helps me secure external or internal funding for my graduate studies, research or creative work*	20.0%	25.0%	50.0%
Helps me develop professional relationships with others in the field	40.0%	25.0%	66.7%
Advises me about how to get my work published, performed or shown	60.0%	50.0%	66.7%
Encourages the expression of intellectual differences or disagreements*	60.0%	75.0%	83.3%
Makes me feel comfortable talking about issues I am facing in graduate school	40.0%	75.0%	83.3%

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 13 statement(s) about their advisors in 2015, compared to 7 statement(s) in 2009 and 11 statement(s) in 2012.
 At least 75% of respondents 'Strongly Agreed' with 7 statement(s) about their advisors in 2015, compared to 3 statement(s) in 2009 and 8 statement(s) in 2012.

Disagreed or Strongly Disagreed		
2009 (N = 5)	2012 (N = 4)	2015 (N = 6)
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
20.0%	0.0%	0.0%
N/A	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
20.0%	0.0%	0.0%
20.0%	25.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 3 statement(s) in 2009 and 1 statement(s) in 2012.

Environ Science, Studies & Pol

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)	2009 (N = 5)	2012 (N = 6)	2015 (N = 8)
Collegial	N/A	66.7%	87.5%	N/A	100.0%	87.5%	N/A	0.0%	0.0%
Encouraging	80.0%	83.3%	87.5%	100.0%	83.3%	87.5%	0.0%	0.0%	0.0%
Supportive	100.0%	83.3%	87.5%	100.0%	100.0%	87.5%	0.0%	0.0%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	60.0%	66.7%	75.0%	100.0%	100.0%	87.5%	0.0%	0.0%	0.0%
Open to interdisciplinary inquiry	100.0%	100.0%	87.5%	100.0%	100.0%	87.5%	0.0%	0.0%	0.0%
Inclusive of students of color*	0.0%	33.3%	50.0%	40.0%	66.7%	75.0%	40.0%	0.0%	0.0%
Inclusive by gender*	80.0%	83.3%	75.0%	80.0%	100.0%	75.0%	0.0%	0.0%	0.0%
Inclusive of international students	N/A	66.7%	62.5%	N/A	83.3%	75.0%	N/A	0.0%	0.0%
Inclusive of students with disabilities*	0.0%	16.7%	62.5%	50.0%	83.3%	75.0%	0.0%	0.0%	0.0%
Inclusive of first generation students	N/A	33.3%	50.0%	N/A	66.7%	75.0%	N/A	0.0%	0.0%
Inclusive of students of all sexual orientations	60.0%	83.3%	75.0%	100.0%	83.3%	75.0%	0.0%	0.0%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 10 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 8 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 9 statement(s) in 2012.					

Environmental Studies

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		
	2009 (N = 8)	2012 (N = 12)	2015 (N = 12)
Quality of the faculty	25.0%	41.7%	41.7%
Overall Program quality	37.5%	41.7%	58.3%
Financial support for graduate students	50.0%	66.7%	50.0%
Program's performance in keeping pace with recent developments in my field*	37.5%	41.7%	25.0%
Quality of academic guidance and advising	37.5%	8.3%	41.7%
Intellectual community in Program	50.0%	66.7%	66.7%
Training/ assistance about career and professional development	N/A	0.0%	8.3%
Space, facilities and equipment	0.0%	50.0%	25.0%
Process for involving students in Program decisions that affect graduate students*	50.0%	66.7%	33.3%
Research opportunities in my program*	25.0%	16.7%	25.0%
Fairness of the evaluation criteria used to assess graduate students	12.5%	33.3%	25.0%
Program's efforts to promote a diverse, inclusive community*	50.0%	50.0%	41.7%
Training/assistance about grants and other external funding	N/A	8.3%	0.0%
Adequacy of preparation for teaching	12.5%	16.7%	25.0%
Clarity of the evaluation criteria used to assess graduate students	0.0%	25.0%	16.7%
Support for interdisciplinary inquiry	62.5%	66.7%	75.0%
Training about professional ethics/academic integrity*	0.0%	9.1%	8.3%
	8 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 8 in 2009 and 10 in 2012.		
	4 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 5 in 2009 and 6 in 2012.		

* 2012 survey included minor edits to question text

Excellent or Very Good		
2009 (N = 8)	2012 (N = 12)	2015 (N = 12)
87.5%	83.3%	75.0%
75.0%	66.7%	83.3%
75.0%	83.3%	91.7%
75.0%	83.3%	75.0%
50.0%	50.0%	83.3%
87.5%	91.7%	91.7%
N/A	8.3%	33.3%
25.0%	75.0%	58.3%
87.5%	91.7%	66.7%
75.0%	58.3%	33.3%
62.5%	66.7%	83.3%
87.5%	75.0%	75.0%
N/A	41.7%	16.7%
50.0%	50.0%	33.3%
50.0%	50.0%	66.7%
87.5%	83.3%	91.7%
50.0%	27.3%	41.7%
12 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 14 in 2009 and 14 in 2012.		
9 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 9 in 2009 and 8 in 2012.		

Fair or Poor		
2009 (N = 8)	2012 (N = 12)	2015 (N = 12)
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
25.0%	0.0%	8.3%
0.0%	8.3%	0.0%
12.5%	0.0%	8.3%
0.0%	0.0%	0.0%
N/A	58.3%	33.3%
12.5%	16.7%	8.3%
0.0%	0.0%	16.7%
12.5%	25.0%	16.7%
0.0%	0.0%	8.3%
0.0%	8.3%	8.3%
N/A	33.3%	41.7%
25.0%	25.0%	33.3%
0.0%	0.0%	8.3%
0.0%	0.0%	8.3%
0.0%	18.2%	16.7%
3 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 2 in 2009 and 4 in 2012.		

Environmental Studies

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		
	2009 (N = 7)	2012 (N = 11)	2015 (N = 11)
Encourages me in my scholarly pursuits	57.1%	63.6%	81.8%
Treats my ideas with respect	57.1%	63.6%	90.9%
Provides constructive feedback on my work*	42.9%	63.6%	63.6%
Provides timely feedback on my work	42.9%	45.5%	54.5%
Is available when I need help or advice	57.1%	18.2%	63.6%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	45.5%	63.6%
Treats students in the department equitably regardless of their backgrounds*	42.9%	72.7%	72.7%
Has emphasized the importance of professional ethics in our field*	42.9%	45.5%	45.5%
Helps me secure external or internal funding for my graduate studies, research or creative work*	28.6%	50.0%	18.2%
Helps me develop professional relationships with others in the field	42.9%	27.3%	27.3%
Advises me about how to get my work published, performed or shown	42.9%	45.5%	27.3%
Encourages the expression of intellectual differences or disagreements*	28.6%	45.5%	63.6%
Makes me feel comfortable talking about issues I am facing in graduate school	57.1%	45.5%	81.8%

Disagreed or Strongly Disagreed		
2009 (N = 7)	2012 (N = 11)	2015 (N = 11)
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	9.1%	9.1%
14.3%	18.2%	9.1%
14.3%	9.1%	9.1%
N/A	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	9.1%
28.6%	0.0%	0.0%
14.3%	9.1%	18.2%
14.3%	9.1%	18.2%
0.0%	0.0%	0.0%
14.3%	0.0%	0.0%

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 9 statement(s) about their advisors in 2015, compared to 4 statement(s) in 2009 and 5 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' with 3 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 1 statement(s) in 2009 and 0 statement(s) in 2012.

Environmental Studies

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 7)	2012 (N = 12)	2015 (N = 12)	2009 (N = 7)	2012 (N = 12)	2015 (N = 12)	2009 (N = 7)	2012 (N = 12)	2015 (N = 12)
Collegial	N/A	66.7%	50.0%	N/A	100.0%	100.0%	N/A	0.0%	0.0%
Encouraging	85.7%	58.3%	66.7%	100.0%	91.7%	100.0%	0.0%	0.0%	0.0%
Supportive	87.5%	58.3%	58.3%	100.0%	91.7%	100.0%	0.0%	0.0%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	62.5%	75.0%	58.3%	87.5%	91.7%	83.3%	0.0%	0.0%	0.0%
Open to interdisciplinary inquiry	87.5%	91.7%	66.7%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%
Inclusive of students of color*	37.5%	50.0%	66.7%	100.0%	75.0%	83.3%	0.0%	8.3%	0.0%
Inclusive by gender*	75.0%	91.7%	66.7%	100.0%	100.0%	83.3%	0.0%	0.0%	0.0%
Inclusive of international students	N/A	66.7%	50.0%	N/A	75.0%	83.3%	N/A	0.0%	0.0%
Inclusive of students with disabilities*	25.0%	45.5%	25.0%	100.0%	72.7%	75.0%	0.0%	0.0%	8.3%
Inclusive of first generation students	N/A	45.5%	50.0%	N/A	81.8%	58.3%	N/A	0.0%	0.0%
Inclusive of students of all sexual orientations	87.5%	91.7%	66.7%	100.0%	91.7%	91.7%	0.0%	0.0%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 11 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 9 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 10 statement(s) in 2012.					

Geography

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 23)	2012 (N = 29)	2015 (N = 21)	2009 (N = 23)	2012 (N = 29)	2015 (N = 21)	2009 (N = 23)	2012 (N = 29)	2015 (N = 21)
Quality of the faculty	56.5%	41.4%	38.1%	91.3%	79.3%	95.2%	0.0%	3.4%	0.0%
Overall Program quality	40.9%	24.1%	31.6%	86.4%	75.9%	84.2%	0.0%	3.4%	0.0%
Financial support for graduate students	17.4%	27.6%	36.8%	52.2%	65.5%	73.7%	26.1%	13.8%	10.5%
Program's performance in keeping pace with recent developments in my field*	69.6%	27.6%	35.0%	87.0%	82.8%	85.0%	0.0%	3.4%	0.0%
Quality of academic guidance and advising	39.1%	10.3%	25.0%	69.6%	48.3%	65.0%	4.3%	24.1%	15.0%
Intellectual community in Program	73.9%	58.6%	63.2%	95.7%	79.3%	84.2%	0.0%	6.9%	0.0%
Training/ assistance about career and professional development	N/A	10.3%	15.8%	N/A	37.9%	52.6%	N/A	51.7%	15.8%
Space, facilities and equipment	17.4%	24.1%	15.8%	43.5%	44.8%	57.9%	26.1%	27.6%	10.5%
Process for involving students in Program decisions that affect graduate students*	21.7%	6.9%	15.8%	47.8%	34.5%	31.6%	21.7%	41.4%	36.8%
Research opportunities in my program*	43.5%	20.7%	35.0%	69.6%	58.6%	65.0%	0.0%	13.8%	20.0%
Fairness of the evaluation criteria used to assess graduate students	17.4%	14.3%	20.0%	47.8%	32.1%	40.0%	13.0%	21.4%	30.0%
Program's efforts to promote a diverse, inclusive community*	43.5%	24.1%	36.8%	65.2%	48.3%	47.4%	13.0%	6.9%	21.1%
Training/assistance about grants and other external funding	N/A	13.8%	36.8%	N/A	41.4%	57.9%	N/A	44.8%	21.1%
Adequacy of preparation for teaching	21.7%	3.4%	5.0%	47.8%	27.6%	45.0%	4.3%	48.3%	45.0%
Clarity of the evaluation criteria used to assess graduate students	9.1%	3.6%	10.0%	31.8%	25.0%	20.0%	18.2%	46.4%	45.0%
Support for interdisciplinary inquiry	34.8%	32.1%	40.0%	60.9%	57.1%	50.0%	17.4%	7.1%	20.0%
Training about professional ethics/academic integrity*	34.8%	10.3%	25.0%	78.3%	44.8%	65.0%	8.7%	27.6%	20.0%
<i>* 2012 survey included minor edits to question text</i>	8 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 9 in 2009 and 2 in 2012.			12 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 10 in 2009 and 7 in 2012.			9 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 3 in 2009 and 9 in 2012.		
	1 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 3 in 2009 and 1 in 2012.			4 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 5 in 2009 and 4 in 2012.					

Geography

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 22)	2012 (N = 27)	2015 (N = 20)	2009 (N = 22)	2012 (N = 27)	2015 (N = 20)
Encourages me in my scholarly pursuits	72.7%	66.7%	75.0%	0.0%	7.4%	0.0%
Treats my ideas with respect	68.2%	66.7%	75.0%	0.0%	7.4%	0.0%
Provides constructive feedback on my work*	72.7%	48.1%	75.0%	4.5%	11.1%	5.0%
Provides timely feedback on my work	50.0%	37.0%	60.0%	13.6%	18.5%	10.0%
Is available when I need help or advice	54.5%	55.6%	55.0%	9.1%	11.1%	15.0%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	53.8%	75.0%	N/A	15.4%	5.0%
Treats students in the department equitably regardless of their backgrounds*	59.1%	63.0%	75.0%	4.5%	3.7%	5.0%
Has emphasized the importance of professional ethics in our field*	77.3%	50.0%	60.0%	0.0%	11.5%	5.0%
Helps me secure external or internal funding for my graduate studies, research or creative work*	50.0%	48.1%	50.0%	9.1%	14.8%	5.0%
Helps me develop professional relationships with others in the field	59.1%	29.6%	45.0%	9.1%	18.5%	10.0%
Advises me about how to get my work published, performed or shown	54.5%	29.6%	50.0%	9.1%	18.5%	15.0%
Encourages the expression of intellectual differences or disagreements*	54.5%	40.7%	45.0%	13.6%	18.5%	10.0%
Makes me feel comfortable talking about issues I am facing in graduate school	52.4%	40.7%	65.0%	14.3%	18.5%	10.0%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 11 statement(s) about their advisors in 2015, compared to 12 statement(s) in 2009 and 6 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 5 statement(s) about their advisors in 2015, compared to 1 statement(s) in 2009 and 0 statement(s) in 2012.					

Geography

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 23)	2012 (N = 28)	2015 (N = 20)	2009 (N = 23)	2012 (N = 28)	2015 (N = 20)	2009 (N = 23)	2012 (N = 28)	2015 (N = 20)
Collegial	N/A	67.9%	60.0%	N/A	89.3%	85.0%	N/A	0.0%	0.0%
Encouraging	69.6%	53.6%	40.0%	91.3%	85.7%	80.0%	0.0%	3.6%	0.0%
Supportive	52.2%	46.4%	40.0%	95.7%	85.7%	80.0%	0.0%	3.6%	5.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	52.2%	51.7%	55.0%	78.3%	86.2%	85.0%	4.3%	3.4%	0.0%
Open to interdisciplinary inquiry	47.8%	51.7%	45.0%	78.3%	93.1%	80.0%	0.0%	3.4%	0.0%
Inclusive of students of color*	26.1%	42.9%	60.0%	69.6%	67.9%	70.0%	17.4%	3.6%	25.0%
Inclusive by gender*	65.2%	60.7%	65.0%	95.7%	92.9%	95.0%	0.0%	0.0%	0.0%
Inclusive of international students	N/A	57.1%	60.0%	N/A	82.1%	80.0%	N/A	3.6%	10.0%
Inclusive of students with disabilities*	30.4%	36.0%	47.4%	65.2%	64.0%	73.7%	4.3%	0.0%	5.3%
Inclusive of first generation students	N/A	36.0%	52.6%	N/A	76.0%	78.9%	N/A	4.0%	5.3%
Inclusive of students of all sexual orientations	65.2%	44.4%	70.0%	95.7%	77.8%	85.0%	4.3%	0.0%	5.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 11 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 7 statement(s) about the climate of their program in 2015, compared to 5 statement(s) in 2009 and 6 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 9 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 9 statement(s) in 2012.					

History

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)
Quality of the faculty	68.4%	29.4%	50.0%	100.0%	76.5%	83.3%	0.0%	0.0%	0.0%
Overall Program quality	36.8%	5.9%	16.7%	78.9%	64.7%	83.3%	5.3%	5.9%	0.0%
Financial support for graduate students	36.8%	29.4%	8.3%	47.4%	58.8%	50.0%	36.8%	5.9%	16.7%
Program's performance in keeping pace with recent developments in my field*	42.1%	23.5%	33.3%	89.5%	64.7%	75.0%	0.0%	29.4%	16.7%
Quality of academic guidance and advising	57.9%	5.9%	50.0%	89.5%	47.1%	75.0%	5.3%	17.6%	0.0%
Intellectual community in Program	57.9%	17.6%	33.3%	78.9%	58.8%	66.7%	0.0%	11.8%	8.3%
Training/ assistance about career and professional development	N/A	0.0%	16.7%	N/A	5.9%	33.3%	N/A	64.7%	25.0%
Space, facilities and equipment	26.3%	17.6%	8.3%	73.7%	29.4%	41.7%	15.8%	11.8%	33.3%
Process for involving students in Program decisions that affect graduate students*	26.3%	5.9%	8.3%	57.9%	11.8%	33.3%	15.8%	64.7%	50.0%
Research opportunities in my program*	31.6%	17.6%	25.0%	68.4%	35.3%	50.0%	31.6%	23.5%	25.0%
Fairness of the evaluation criteria used to assess graduate students	47.4%	17.6%	8.3%	78.9%	47.1%	58.3%	5.3%	11.8%	8.3%
Program's efforts to promote a diverse, inclusive community*	31.6%	5.9%	16.7%	57.9%	29.4%	50.0%	10.5%	29.4%	16.7%
Training/assistance about grants and other external funding	N/A	11.8%	8.3%	N/A	17.6%	16.7%	N/A	41.2%	58.3%
Adequacy of preparation for teaching	26.3%	5.9%	33.3%	63.2%	17.6%	50.0%	15.8%	52.9%	33.3%
Clarity of the evaluation criteria used to assess graduate students	26.3%	5.9%	16.7%	57.9%	35.3%	50.0%	15.8%	23.5%	16.7%
Support for interdisciplinary inquiry	42.1%	17.6%	25.0%	63.2%	35.3%	66.7%	15.8%	35.3%	16.7%
Training about professional ethics/academic integrity*	52.6%	5.9%	25.0%	68.4%	35.3%	58.3%	10.5%	41.2%	8.3%
	5 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 9 in 2009 and 0 in 2012.			13 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 14 in 2009 and 5 in 2012.			6 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 2 in 2009 and 10 in 2012.		
	2 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 4 in 2009 and 0 in 2012.			4 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 6 in 2009 and 1 in 2012.					

* 2012 survey included minor edits to question text

History

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 19)	2012 (N = 17)	2015 (N = 11)	2009 (N = 19)	2012 (N = 17)	2015 (N = 11)
Encourages me in my scholarly pursuits	84.2%	70.6%	81.8%	0.0%	5.9%	0.0%
Treats my ideas with respect	78.9%	76.5%	75.0%	0.0%	11.8%	0.0%
Provides constructive feedback on my work*	78.9%	58.8%	75.0%	0.0%	11.8%	0.0%
Provides timely feedback on my work	68.4%	58.8%	66.7%	5.3%	11.8%	0.0%
Is available when I need help or advice	78.9%	47.1%	83.3%	0.0%	11.8%	0.0%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	58.8%	50.0%	N/A	5.9%	0.0%
Treats students in the department equitably regardless of their backgrounds*	73.7%	82.4%	91.7%	0.0%	0.0%	0.0%
Has emphasized the importance of professional ethics in our field*	63.2%	47.1%	66.7%	0.0%	23.5%	0.0%
Helps me secure external or internal funding for my graduate studies, research or creative work*	36.8%	35.3%	66.7%	10.5%	23.5%	0.0%
Helps me develop professional relationships with others in the field	47.4%	35.3%	66.7%	5.3%	11.8%	0.0%
Advises me about how to get my work published, performed or shown	57.9%	23.5%	50.0%	5.3%	17.6%	8.3%
Encourages the expression of intellectual differences or disagreements*	68.4%	58.8%	58.3%	0.0%	5.9%	0.0%
Makes me feel comfortable talking about issues I am facing in graduate school	68.4%	35.3%	75.0%	10.5%	17.6%	8.3%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 13 statement(s) about their advisors in 2015, compared to 10 statement(s) in 2009 and 7 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 2 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 6 statement(s) about their advisors in 2015, compared to 4 statement(s) in 2009 and 2 statement(s) in 2012.					

History

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)	2009 (N = 19)	2012 (N = 17)	2015 (N = 12)
Collegial	N/A	52.9%	50.0%	N/A	94.1%	83.3%	N/A	0.0%	8.3%
Encouraging	68.4%	29.4%	41.7%	94.7%	82.4%	75.0%	0.0%	0.0%	8.3%
Supportive	52.6%	35.3%	33.3%	89.5%	76.5%	75.0%	5.3%	5.9%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	52.6%	17.6%	50.0%	94.7%	70.6%	91.7%	0.0%	11.8%	0.0%
Open to interdisciplinary inquiry	52.6%	17.6%	33.3%	78.9%	52.9%	91.7%	0.0%	5.9%	0.0%
Inclusive of students of color*	36.8%	23.5%	50.0%	73.7%	52.9%	75.0%	21.1%	29.4%	8.3%
Inclusive by gender*	57.9%	17.6%	75.0%	78.9%	52.9%	100.0%	5.3%	17.6%	0.0%
Inclusive of international students	N/A	35.3%	41.7%	N/A	47.1%	83.3%	N/A	23.5%	0.0%
Inclusive of students with disabilities*	50.0%	11.8%	41.7%	83.3%	35.3%	66.7%	0.0%	29.4%	0.0%
Inclusive of first generation students	N/A	11.8%	33.3%	N/A	47.1%	83.3%	N/A	11.8%	0.0%
Inclusive of students of all sexual orientations	57.9%	52.9%	75.0%	78.9%	82.4%	100.0%	5.3%	0.0%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 4 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 8 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 3 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 5 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 2 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 10 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 4 statement(s) in 2012.					

International Studies

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		
	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)
Quality of the faculty	22.2%	31.3%	9.1%
Overall Program quality	22.2%	18.8%	0.0%
Financial support for graduate students	11.1%	6.7%	18.2%
Program's performance in keeping pace with recent developments in my field*	22.2%	40.0%	18.2%
Quality of academic guidance and advising	11.1%	18.8%	9.1%
Intellectual community in Program	11.1%	31.3%	9.1%
Training/ assistance about career and professional development	N/A	12.5%	9.1%
Space, facilities and equipment	22.2%	6.3%	18.2%
Process for involving students in Program decisions that affect graduate students*	22.2%	18.8%	9.1%
Research opportunities in my program*	0.0%	18.8%	0.0%
Fairness of the evaluation criteria used to assess graduate students	11.1%	33.3%	18.2%
Program's efforts to promote a diverse, inclusive community*	22.2%	37.5%	27.3%
Training/assistance about grants and other external funding	N/A	12.5%	0.0%
Adequacy of preparation for teaching	0.0%	6.3%	10.0%
Clarity of the evaluation criteria used to assess graduate students	22.2%	18.8%	18.2%
Support for interdisciplinary inquiry	55.6%	62.5%	27.3%
Training about professional ethics/academic integrity*	22.2%	25.0%	9.1%
	0 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 1 in 2009 and 4 in 2012.		
	0 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 1 in 2009 and 1 in 2012.		

* 2012 survey included minor edits to question text

Excellent or Very Good		
2009 (N = 9)	2012 (N = 16)	2015 (N = 11)
88.9%	68.8%	54.5%
88.9%	68.8%	36.4%
44.4%	60.0%	45.5%
66.7%	60.0%	54.5%
66.7%	37.5%	63.6%
77.8%	62.5%	27.3%
N/A	25.0%	18.2%
44.4%	43.8%	54.5%
66.7%	62.5%	27.3%
66.7%	56.3%	9.1%
77.8%	66.7%	54.5%
77.8%	75.0%	36.4%
N/A	43.8%	9.1%
44.4%	18.8%	30.0%
77.8%	43.8%	63.6%
77.8%	87.5%	63.6%
77.8%	56.3%	45.5%
7 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 12 in 2009 and 11 in 2012.		
0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 8 in 2009 and 2 in 2012.		

Fair or Poor		
2009 (N = 9)	2012 (N = 16)	2015 (N = 11)
0.0%	6.3%	9.1%
0.0%	12.5%	18.2%
33.3%	13.3%	27.3%
11.1%	6.7%	27.3%
22.2%	12.5%	9.1%
11.1%	25.0%	27.3%
N/A	31.3%	45.5%
22.2%	18.8%	27.3%
22.2%	31.3%	63.6%
22.2%	25.0%	45.5%
0.0%	6.7%	9.1%
11.1%	12.5%	27.3%
N/A	18.8%	63.6%
11.1%	25.0%	50.0%
11.1%	6.3%	27.3%
11.1%	0.0%	18.2%
0.0%	18.8%	18.2%
11 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 5 in 2009 and 5 in 2012.		

International Studies

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)
Encourages me in my scholarly pursuits	77.8%	68.8%	45.5%	0.0%	0.0%	0.0%
Treats my ideas with respect	77.8%	87.5%	63.6%	0.0%	0.0%	9.1%
Provides constructive feedback on my work*	55.6%	50.0%	54.5%	0.0%	0.0%	0.0%
Provides timely feedback on my work	33.3%	43.8%	54.5%	11.1%	18.8%	0.0%
Is available when I need help or advice	55.6%	31.3%	54.5%	0.0%	25.0%	0.0%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	68.8%	63.6%	N/A	0.0%	0.0%
Treats students in the department equitably regardless of their backgrounds*	77.8%	75.0%	72.7%	0.0%	0.0%	9.1%
Has emphasized the importance of professional ethics in our field*	77.8%	56.3%	70.0%	0.0%	0.0%	0.0%
Helps me secure external or internal funding for my graduate studies, research or creative work*	44.4%	31.3%	50.0%	11.1%	0.0%	0.0%
Helps me develop professional relationships with others in the field	55.6%	25.0%	60.0%	11.1%	6.3%	20.0%
Advises me about how to get my work published, performed or shown	33.3%	18.8%	50.0%	11.1%	18.8%	20.0%
Encourages the expression of intellectual differences or disagreements*	66.7%	43.8%	40.0%	0.0%	12.5%	10.0%
Makes me feel comfortable talking about issues I am facing in graduate school	77.8%	56.3%	45.5%	0.0%	0.0%	9.1%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 10 statement(s) about their advisors in 2015, compared to 9 statement(s) in 2009 and 7 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 2 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 0 statement(s) about their advisors in 2015, compared to 5 statement(s) in 2009 and 2 statement(s) in 2012.					

International Studies

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)	2009 (N = 9)	2012 (N = 16)	2015 (N = 11)
Collegial	N/A	50.0%	9.1%	N/A	81.3%	45.5%	N/A	0.0%	0.0%
Encouraging	44.4%	37.5%	27.3%	100.0%	81.3%	72.7%	0.0%	0.0%	0.0%
Supportive	44.4%	50.0%	18.2%	77.8%	81.3%	72.7%	0.0%	0.0%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	55.6%	68.8%	27.3%	88.9%	93.8%	63.6%	0.0%	0.0%	9.1%
Open to interdisciplinary inquiry	55.6%	81.3%	45.5%	88.9%	100.0%	81.8%	0.0%	0.0%	9.1%
Inclusive of students of color*	55.6%	81.3%	45.5%	100.0%	87.5%	63.6%	0.0%	0.0%	27.3%
Inclusive by gender*	66.7%	75.0%	45.5%	88.9%	93.8%	81.8%	11.1%	0.0%	9.1%
Inclusive of international students	N/A	81.3%	45.5%	N/A	87.5%	81.8%	N/A	6.3%	18.2%
Inclusive of students with disabilities*	33.3%	68.8%	45.5%	77.8%	87.5%	54.5%	0.0%	0.0%	0.0%
Inclusive of first generation students	N/A	62.5%	27.3%	N/A	93.8%	45.5%	N/A	0.0%	18.2%
Inclusive of students of all sexual orientations	55.6%	87.5%	36.4%	88.9%	93.8%	63.6%	0.0%	0.0%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 6 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 9 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 0 statement(s) about the climate of their program in 2015, compared to 5 statement(s) in 2009 and 10 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 3 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.					

Political Science

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		
	2009 (N = 31)	2012 (N = 32)	2015 (N = 20)
Quality of the faculty	12.9%	12.5%	20.0%
Overall Program quality	12.9%	0.0%	9.5%
Financial support for graduate students	19.4%	12.5%	4.8%
Program's performance in keeping pace with recent developments in my field*	12.9%	9.4%	9.5%
Quality of academic guidance and advising	19.4%	9.4%	14.3%
Intellectual community in Program	12.9%	0.0%	5.0%
Training/ assistance about career and professional development	N/A	12.5%	4.8%
Space, facilities and equipment	9.7%	3.1%	19.0%
Process for involving students in Program decisions that affect graduate students*	6.5%	3.1%	0.0%
Research opportunities in my program*	12.9%	6.3%	9.5%
Fairness of the evaluation criteria used to assess graduate students	9.7%	6.3%	9.5%
Program's efforts to promote a diverse, inclusive community*	16.1%	6.5%	14.3%
Training/assistance about grants and other external funding	N/A	6.3%	0.0%
Adequacy of preparation for teaching	16.1%	3.1%	4.8%
Clarity of the evaluation criteria used to assess graduate students	9.7%	3.1%	4.8%
Support for interdisciplinary inquiry	16.1%	0.0%	14.3%
Training about professional ethics/academic integrity*	25.8%	15.6%	19.0%
	0 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 0 in 2012.		
	0 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 0 in 2012.		

* 2012 survey included minor edits to question text

Excellent or Very Good		
2009 (N = 31)	2012 (N = 32)	2015 (N = 20)
77.4%	62.5%	50.0%
41.9%	25.0%	19.0%
35.5%	34.4%	33.3%
48.4%	34.4%	28.6%
41.9%	28.1%	33.3%
41.9%	28.1%	30.0%
N/A	37.5%	23.8%
29.0%	37.5%	52.4%
16.1%	6.3%	4.8%
32.3%	12.5%	19.0%
35.5%	34.4%	14.3%
35.5%	22.6%	14.3%
N/A	18.8%	14.3%
48.4%	37.5%	38.1%
25.8%	21.9%	19.0%
25.8%	28.1%	38.1%
45.2%	34.4%	28.6%
2 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 1 in 2009 and 1 in 2012.		
0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 1 in 2009 and 0 in 2012.		

Fair or Poor		
2009 (N = 31)	2012 (N = 32)	2015 (N = 20)
0.0%	3.1%	15.0%
19.4%	40.6%	33.3%
35.5%	46.9%	52.4%
12.9%	31.3%	28.6%
32.3%	53.1%	42.9%
25.8%	43.8%	45.0%
N/A	46.9%	47.6%
38.7%	31.3%	14.3%
58.1%	75.0%	71.4%
41.9%	56.3%	66.7%
41.9%	34.4%	61.9%
22.6%	48.4%	57.1%
N/A	50.0%	71.4%
29.0%	43.8%	42.9%
58.1%	43.8%	66.7%
19.4%	43.8%	42.9%
16.1%	31.3%	38.1%
15 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 10 in 2009 and 16 in 2012.		

Political Science

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 29)	2012 (N = 22)	2015 (N = 20)	2009 (N = 29)	2012 (N = 22)	2015 (N = 20)
Encourages me in my scholarly pursuits	55.2%	68.2%	70.0%	6.9%	0.0%	5.0%
Treats my ideas with respect	55.2%	72.7%	70.0%	3.4%	0.0%	5.0%
Provides constructive feedback on my work*	55.2%	50.0%	60.0%	0.0%	4.5%	10.0%
Provides timely feedback on my work	48.3%	45.5%	60.0%	17.2%	4.5%	15.0%
Is available when I need help or advice	51.7%	50.0%	60.0%	0.0%	0.0%	0.0%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	68.2%	60.0%	N/A	4.5%	5.0%
Treats students in the department equitably regardless of their backgrounds*	48.3%	86.4%	60.0%	3.4%	0.0%	10.0%
Has emphasized the importance of professional ethics in our field*	41.4%	23.8%	45.0%	0.0%	4.8%	20.0%
Helps me secure external or internal funding for my graduate studies, research or creative work*	17.2%	13.6%	40.0%	17.2%	18.2%	30.0%
Helps me develop professional relationships with others in the field	25.0%	27.3%	25.0%	14.3%	18.2%	20.0%
Advises me about how to get my work published, performed or shown	20.7%	27.3%	40.0%	10.3%	18.2%	30.0%
Encourages the expression of intellectual differences or disagreements*	41.4%	50.0%	40.0%	13.8%	0.0%	15.0%
Makes me feel comfortable talking about issues I am facing in graduate school	41.4%	54.5%	65.0%	6.9%	0.0%	25.0%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 8 statement(s) about their advisors in 2015, compared to 4 statement(s) in 2009 and 8 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 5 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.					

Political Science

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		
	2009 (N = 30)	2012 (N = 32)	2015 (N = 21)
Collegial	N/A	12.5%	0.0%
Encouraging	23.3%	9.4%	19.0%
Supportive	19.4%	9.4%	14.3%
Intellectually open to multiple theoretical, methodological or creative approaches*	12.9%	15.6%	28.6%
Open to interdisciplinary inquiry	16.1%	6.3%	9.5%
Inclusive of students of color*	32.3%	6.3%	19.0%
Inclusive by gender*	29.0%	21.9%	23.8%
Inclusive of international students	N/A	21.9%	33.3%
Inclusive of students with disabilities*	34.5%	6.5%	19.0%
Inclusive of first generation students	N/A	6.5%	9.5%
Inclusive of students of all sexual orientations	44.8%	22.6%	33.3%

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 2 statement(s) about the climate of their program in 2015, compared to 2 statement(s) in 2009 and 0 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' with 0 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.

Strongly Agreed or Agreed		
2009 (N = 30)	2012 (N = 32)	2015 (N = 21)
N/A	50.0%	19.0%
56.7%	31.3%	23.8%
51.6%	34.4%	33.3%
54.8%	50.0%	47.6%
64.5%	53.1%	33.3%
67.7%	37.5%	38.1%
71.0%	46.9%	52.4%
N/A	62.5%	52.4%
86.2%	41.9%	38.1%
N/A	41.9%	33.3%
89.7%	64.5%	61.9%

At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 3 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 5 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 0 statement(s) about the climate of their program in 2015, compared to 2 statement(s) in 2009 and 0 statement(s) in 2012.

Disagreed or Strongly Disagreed		
2009 (N = 30)	2012 (N = 32)	2015 (N = 21)
N/A	15.6%	57.1%
23.3%	46.9%	52.4%
12.9%	43.8%	42.9%
16.1%	12.5%	33.3%
19.4%	15.6%	33.3%
12.9%	40.6%	38.1%
6.5%	34.4%	38.1%
N/A	18.8%	19.0%
0.0%	25.8%	38.1%
N/A	25.8%	23.8%
0.0%	16.1%	9.5%

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 9 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 6 statement(s) in 2012.

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Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		
	2009 (N = 27)	2012 (N = 28)	2015 (N = 24)
Quality of the faculty	18.5%	10.7%	33.3%
Overall Program quality	7.1%	3.6%	12.0%
Financial support for graduate students	0.0%	7.1%	0.0%
Program's performance in keeping pace with recent developments in my field*	22.2%	18.5%	20.0%
Quality of academic guidance and advising	14.3%	25.0%	16.0%
Intellectual community in Program	21.4%	25.0%	24.0%
Training/ assistance about career and professional development	N/A	3.6%	8.0%
Space, facilities and equipment	10.7%	10.7%	0.0%
Process for involving students in Program decisions that affect graduate students*	0.0%	3.6%	4.0%
Research opportunities in my program*	7.1%	3.6%	0.0%
Fairness of the evaluation criteria used to assess graduate students	7.1%	14.3%	12.0%
Program's efforts to promote a diverse, inclusive community*	3.6%	7.1%	16.7%
Training/assistance about grants and other external funding	N/A	3.6%	0.0%
Adequacy of preparation for teaching	14.3%	10.7%	8.0%
Clarity of the evaluation criteria used to assess graduate students	7.1%	14.3%	4.2%
Support for interdisciplinary inquiry	14.3%	3.7%	12.5%
Training about professional ethics/academic integrity*	14.3%	10.7%	16.0%
	1 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 0 in 2012.		
	0 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 0 in 2012.		

* 2012 survey included minor edits to question text

Excellent or Very Good		
2009 (N = 27)	2012 (N = 28)	2015 (N = 24)
74.1%	71.4%	66.7%
39.3%	39.3%	40.0%
21.4%	25.0%	12.0%
59.3%	63.0%	40.0%
39.3%	53.6%	40.0%
42.9%	39.3%	40.0%
N/A	39.3%	28.0%
35.7%	25.0%	24.0%
14.3%	17.9%	20.0%
21.4%	10.7%	4.0%
17.9%	60.7%	40.0%
14.3%	32.1%	37.5%
N/A	21.4%	8.0%
32.1%	39.3%	28.0%
14.3%	42.9%	33.3%
25.0%	40.7%	20.8%
50.0%	42.9%	44.0%
1 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 3 in 2009 and 4 in 2012.		
0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 0 in 2009 and 0 in 2012.		

Fair or Poor		
2009 (N = 27)	2012 (N = 28)	2015 (N = 24)
7.4%	7.1%	12.5%
7.1%	28.6%	28.0%
50.0%	42.9%	68.0%
14.8%	22.2%	28.0%
35.7%	25.0%	48.0%
35.7%	46.4%	36.0%
N/A	35.7%	40.0%
35.7%	39.3%	60.0%
53.6%	53.6%	44.0%
32.1%	60.7%	88.0%
32.1%	32.1%	36.0%
50.0%	50.0%	50.0%
N/A	50.0%	72.0%
17.9%	39.3%	48.0%
46.4%	28.6%	50.0%
53.6%	51.9%	58.3%
17.9%	28.6%	36.0%
16 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 10 in 2009 and 16 in 2012.		

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Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 26)	2012 (N = 26)	2015 (N = 24)	2009 (N = 26)	2012 (N = 26)	2015 (N = 24)
Encourages me in my scholarly pursuits	76.9%	65.4%	70.8%	7.7%	0.0%	0.0%
Treats my ideas with respect	84.0%	80.8%	83.3%	8.0%	0.0%	0.0%
Provides constructive feedback on my work*	80.8%	57.7%	66.7%	7.7%	3.8%	4.2%
Provides timely feedback on my work	65.4%	42.3%	43.5%	7.7%	11.5%	0.0%
Is available when I need help or advice	65.4%	57.7%	45.8%	11.5%	7.7%	8.3%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	61.5%	45.8%	N/A	3.8%	4.2%
Treats students in the department equitably regardless of their backgrounds*	65.4%	65.4%	75.0%	7.7%	3.8%	0.0%
Has emphasized the importance of professional ethics in our field*	53.8%	36.0%	54.2%	7.7%	8.0%	4.2%
Helps me secure external or internal funding for my graduate studies, research or creative work*	26.9%	38.5%	29.2%	34.6%	15.4%	20.8%
Helps me develop professional relationships with others in the field	42.3%	19.2%	29.2%	26.9%	30.8%	25.0%
Advises me about how to get my work published, performed or shown	57.7%	38.5%	45.8%	19.2%	15.4%	25.0%
Encourages the expression of intellectual differences or disagreements*	50.0%	46.2%	41.7%	23.1%	7.7%	0.0%
Makes me feel comfortable talking about issues I am facing in graduate school	61.5%	69.2%	45.8%	19.2%	7.7%	12.5%
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 5 statement(s) about their advisors in 2015, compared to 10 statement(s) in 2009 and 7 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 3 statement(s) about their advisors in 2015, compared to 3 statement(s) in 2009 and 1 statement(s) in 2012.		
	At least 75% of respondents 'Strongly Agreed' with 2 statement(s) about their advisors in 2015, compared to 3 statement(s) in 2009 and 1 statement(s) in 2012.					

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Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 28)	2012 (N = 25)	2015 (N = 24)	2009 (N = 28)	2012 (N = 25)	2015 (N = 24)	2009 (N = 28)	2012 (N = 25)	2015 (N = 24)
Collegial	N/A	16.0%	25.0%	N/A	60.0%	66.7%	N/A	12.0%	16.7%
Encouraging	10.7%	14.8%	24.0%	42.9%	51.9%	52.0%	25.0%	25.9%	24.0%
Supportive	14.8%	18.5%	12.0%	33.3%	55.6%	36.0%	18.5%	25.9%	28.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	10.7%	14.8%	20.0%	28.6%	59.3%	52.0%	35.7%	29.6%	28.0%
Open to interdisciplinary inquiry	11.1%	11.1%	16.0%	37.0%	40.7%	48.0%	25.9%	25.9%	24.0%
Inclusive of students of color*	7.4%	14.8%	20.0%	40.7%	37.0%	40.0%	40.7%	40.7%	32.0%
Inclusive by gender*	10.7%	29.6%	36.0%	39.3%	66.7%	72.0%	25.0%	14.8%	0.0%
Inclusive of international students	N/A	14.8%	16.0%	N/A	48.1%	56.0%	N/A	22.2%	20.0%
Inclusive of students with disabilities*	12.0%	14.8%	16.0%	16.0%	37.0%	36.0%	16.0%	18.5%	20.0%
Inclusive of first generation students	N/A	19.2%	8.0%	N/A	50.0%	36.0%	N/A	26.9%	36.0%
Inclusive of students of all sexual orientations	39.3%	50.0%	48.0%	71.4%	80.8%	80.0%	7.1%	7.7%	0.0%
<i>* 2012 survey included minor edits to question text</i>	At least 33.3% of respondents 'Strongly Agreed' with 2 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 1 statement(s) in 2012.			At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 6 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 7 statement(s) in 2012.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 8 statement(s) about the climate of their program in 2015, compared to 5 statement(s) in 2009 and 7 statement(s) in 2012.		
	At least 50% of respondents 'Strongly Agreed' with 0 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.			At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 1 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.					